

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, March 1, 2016 at 3:30 p.m. in 2-100 University Hall.

Present:

M Abbott, J Anuik, P Boechler, J Bowman, J Branch, T Cardinal, J Considine, M Cutumisu, L Daniels, L De Fabrizio, J Dempsey, M Doherty, W Dunn, W Dussome, F Glanfield, D Gleddie, V Grabia, M Gravel, L Grieve, C Hickson, T Hidson, J Hurley, H Kennedy-Plant, M Kim, S King, K Koch, P MacLeod, J McFeetors, L McGarvey, A McInnes, J McClay, I Muir, Y Norton, D Oberg, J Pegg, C Poth, A Power-Grewal, C Rinaldi, T Samek, A Shiri, R Sockbeson, N Spencer-Cavaliere, E Steinhauer, M Stewart-Harawira, A Ullah, J Van Vliet, B Watt, K Wells, S White, A Worrall, Y Wu, R Wimmer (Chair), B Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

*MOVED TO APPROVE the agenda as presented.
J McClay / M Stewart-Harawira / CARRIED*

2. Minutes of the Education Faculty Council

On page 3, “Trust and Reconciliation” will be correct to “Truth and Reconciliation”.

MOVED TO APPROVE the December 1, 2015 minutes of the Education Faculty Council as amended. S White / D Oberg / CARRIED

3. Minutes of the Graduate Academic Affairs Council

3.1 *MOVED TO RECEIVE the November 2, 2015 minutes of the Graduate Academic Affairs Council. J McClay / A Shiri / CARRIED*

3.2 *MOVED TO RECEIVE the December 7, 2015 minutes of the Graduate Academic Affairs Council. J McClay / D Gleddie / CARRIED*

4. Minutes of the Undergraduate Academic Affairs Council

In reference to a question concerning undergraduate program numbers (page 3, Program Issues), Dr McGarvey reported that no further comment has been received from the Provost. This will be reviewed when Drs Wimmer and McGarvey meet with the Provost for their annual meeting.

4.1 *MOVED TO RECEIVE the October 8, 2015 minutes of the Undergraduate Academic Affairs Council. C Hickson / J McFeetors / CARRIED*

4.2 *MOVED TO RECEIVE the November 26, 2015 minutes of the Undergraduate Academic Affairs Council. C Hickson / J Pegg / CARRIED*

4.3 *MOVED TO RECEIVE the January 14, 2016 minutes of the Undergraduate Academic Affairs Council. C Hickson / L McGarvey / CARRIED*

5. Introduction of New Faculty

Dr Jason Harley, Educational Psychology, was introduced.

6. Motion from the Faculty Evaluation Committee

The Faculty Evaluation Committee (FEC) manual and the Faculty Agreement are silent on whether or not the FEC Chair is a voting member. It is up to each individual Faculty to decide.

At the January 25, 2016 FEC meeting, it was agreed that the FEC Chair, for the Faculty of Education, will be a non-voting member, voting only to break a tie. Should there be a tie, all FEC members will vote again including the Chair.

The FEC membership consists of department chairs and elected academics who are considered to be peers. The Chair's role is one of providing direction, facilitation, and could be seen to be parallel to the Chair of Faculty Council, who does not vote.

In reviewing other departmentalized faculties, the FEC Chair does not vote.

MOVED THAT THE Faculty Evaluation Committee Chair be a non-voting member unless there is a tie. F Glanfield / M Doherty / CARRIED

7. Aboriginal Teacher Education Program (ATEP) 10 year Anniversary Research Presentation

Ms Christine Martineau and Ms Angela Wolfe, from the Aboriginal Teacher Education Program (ATEP) presented to Faculty Council.

- ATEP was established in 2001 with funding from the Alberta Government.
- ATEP is intended to address the urgent need for Aboriginal teachers and teachers everywhere who have the desire and commitment to work with Aboriginal students.
- A strong focus is on preparing Aboriginal men and women in the more remote communities of northern Alberta who aspire to be teachers.
- ATEP is community based so students can complete their degree while maintaining family, community, and cultural connections.
- The program offers the same high standards of quality as the campus-based BEd (Elementary) using University of Alberta faculty and sessional instructors.
- The added components of the program include the involvement of community Elders and the use of local resources to create a learning environment inclusive to Indigenous ways of knowing and learning.
- The program is cohort and community based with combined online and face-to-face instruction.
- A research study of the program has taken place with a report submitted to Alberta Education in fall 2015.
- An article was recently accepted to the Canadian Journal of Native Education.
- Future objectives are development of a Secondary Education program and an urban co-hort.

ATEP stats (taken from Peoplesoft and the Registrar's Office, as well as telephone and email surveys with a 58% response rate):

- 10 cohorts since 2002 with 175 graduates

- Blue Quills (4 cohorts)
- Northern Lakes College (4 cohorts)
- Maskwacis (1 cohort)
- Portage (1 cohort)
- Currently 2 cohorts in their final year:
 - Northern Lakes College
 - Portage College
- Profile of graduates
 - 59% Aboriginal
 - 41% non-Aboriginal
 - 93% women
 - average age of applicants is 35
 - 22% have earned degrees *with Distinction*
 - 96% are teaching / 79% teaching full time / 17% subbing
 - 73% are teaching in public schools
 - 24% are teaching in band schools
 - 3% are teaching at a post-secondary level

8. (Interim) Dean's Report

Response to the TRC Calls to Action: Community Gathering event

- this event is a follow up to the Pipe Ceremony and takes place Friday March 18

New Strategic Institutional Plan

- the consultation process is now closed, with over 850 sets of feedback received
- the first draft is scheduled to be released to the University community mid-March
- the final document is scheduled for presentation to the Board of Governors in June

Budget update

- there is currently no change to the 2% budget expected for next year, however, given the economic situation nothing should be out of the question
- our faculty will be fine, but we need to be conservative

City of Edmonton Read In Week

- the faculty of Education has been asked to be the University partner with the Mayor's Office for the kick off events for Read In Week in early October
- Dr Jill McClay is the Dean's Office representative on the University relations working group

Teacher Quality Standards, School Leader Standards, School Authority Standards

- Ministerial approval is set for June with one year of piloting to follow

Revenue Generating Initiatives (RGI)

- RGI will be "on pause" for the time being as there are too many unanswered questions at the University and Government level
- these answers are needed before significant faculty investments are made

Fulbright Scholar – Dr Sosanya Jones (Ed Policy Studies)

- Dr Jones' area research is diversity in higher education and she will be on campus until the end of June

Educators in Motion Alumni Series

- the purpose of these events is to engage newer alumni and undergraduate students with “out of the box” thinking and big ideas of what our alumni are doing
- the most recent event included speakers Ken Bautista and Christina Stasia
- we welcome ideas for future events

Awards for Faculty Excellence

- some important awards to be aware of with a deadline of May 1st
 - Distinguished University Professor, University Cup, Vargo Teaching Chair and the Excellence in Mentorship award

Faculty's 75th Anniversary

- April 11, 2017 is the 75th Anniversary of the Faculty of Education
- a working group to be struck soon ideas and volunteers welcome!

Meeting adjourned.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, May 3, 2016 at 3:30 p.m. in Council Chambers, University Hall.

Present:

M Abbott, J Anuik, G Buck, O Bulut, T Cardinal, D Cormier, J Considine, M Cutumisu, S Dahlke, L Daniels, J Dempsey, M Doherty, D Donald, B Dunn, C Hickson, T Hidson, H Kennedy-Plant, A Kirova, J Leighton, P MacLeod, I Muir, Y Norton, D Oberg, J Pegg, A Powar-Grewal, K Robinson, K Rose, M Rossiter, T Samek, A Shiri, C Smythe, N Spencer-Cavaliere, S Varnhagen, B Whelton, S White, L Wiltse, Y Wu, R Wimmer (Chair), B Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

Items 5 and 8 were moved up in the agenda to facilitate presenters. Minutes will be presented in the original order of the agenda.

*MOVED TO APPROVE the agenda as amended.
T Samek / D Oberg / CARRIED*

2. Minutes of the Education Faculty Council

*MOVED TO APPROVE the March 1, 2016 minutes of the Education Faculty Council as presented.
J Anuik / H Kennedy-Plant / CARRIED*

3. Minutes of the Graduate Academic Affairs Council

*MOVED TO RECEIVE the February 1, 2016 minutes of the Graduate Academic Affairs Council.
A Shiri / G Buck / CARRIED*

4. Minutes of the Undergraduate Academic Affairs Council

*MOVED TO RECEIVE the February 11, 2016 minutes of the Undergraduate Academic Affairs Council.
C Hickson / L McGarvey / CARRIED*

5. Presentation from the University of Alberta Faculty Club

Dr Greg Goss, Faculty Club Membership Chair, is speaking to all faculty councils concerning upcoming changes at the Faculty Club, such as membership policies.

6. Tribute to Dr Julie Long

Presented by Dr Lynn McGarvey.

Many of you were at Julie's service. At the time and now, I am worried not about what I might say, but of all of the things I need to leave out in a short tribute to honour her and her life as an academic, mother, wife, daughter, sister and friend to many people.

Julie passed away on March 17 at the age of 42. She grew up in Grand Falls, New Brunswick. She received a BSc from Dalhousie, a BEd and MEd from New Brunswick University, and then came to us first as a doctoral student in 2004, and then was hired as an assistant professor in 2009.

Julie formed many close friendships with her fellow graduate students as well as with colleagues from the Centre for Research for Teacher Education and Development, with faculty with the Department of Elementary Education, and with those of us in mathematics education.

Julie was an outstanding teacher. Her passion for teaching and compassion for others extended beyond her teaching into her area of scholarship. As Julie's doctoral supervisor, I remember her struggling to find a topic, but she chose wisely by following her passion:

The title of her dissertation was:

Caring for students and caring for mathematical ideas in an elementary classroom.

The title aptly captures not only her scholarly interest, but also her way of being.

I had the opportunity to share some of the words from Julie's thesis at her service, so I would like to do the same here as I feel that her words provide the best description of who she was as a teacher, friend, daughter, sister, wife and, at the time, a future mother.

She begins her thesis by talking about her family. She writes:

As the eldest child of a social worker and an elementary school teacher/administrator, care is part of my birthright. I have drawn on experiences of being cared for in my family to help me in my teaching and research. I call this chapter Roots of Care to indicate that care is part of my heritage as well as a system of relationships that grounds my life.

She writes thoughtfully about the impact her parents had on her and says:

It is the life that [my parents] made with me, my brothers, and our extended family that showed me how to be with other people and to appreciate caring relationships. I transformed my birthright into my vocation and my career.

Further into Julie's dissertation, she describes the many ways we use the word 'care' in our day to day living, such as in healthcare, childcare, daycare, taking care of business, taking care of another, caretaking for a house or pet, and schoolwork that is to be done carefully. She writes:

An ethic of care is part of my life ... it is also a topic of academic inquiry and a personal intellectual interest. An ethic of care offers much to me as a teacher and as a human being.

Julie continued her exploration of the word 'care' by exploring its etymology. She was initially surprised to learn that it originates from the Old English word "carian" which means to "be anxious, to grieve; to feel concern or interest." She writes:

[There are] tensions involved in care. Care is not easy. ... An ethic of care is a way of living, of teaching and learning, of considering dilemmas, and of working with others.

It requires intellectual work and is associated with emotional risk.

It is the risk of caring for others that is simultaneously an essential aspect of being human, but also a source of pain and grief. We all felt that pain with Julie's passing.

To end this tribute, I want to share with you some of the final words from Julie's dissertation:

As I read, write, and go about my daily routines, I see connections to care everywhere. My work as an academic involves both people and ideas through reading, writing, teaching, researching, and serving my various communities. An ethic of care has deep roots in my life and in this research. I imagine that an ethic of care will continue to nourish my life in academia as I search for new ways to care both for people and for ideas. Care offers me a way forward.

Julie was an extraordinarily kind and caring human being. In the last two years, and in particular, the last few months, she and her family were recipients of extraordinary care by many people within the faculty through offerings of food and friendship. I am very proud to work in a place where people care beyond the walls of the building.

As many of you know, Julie leaves behind many friends as well as her parents, siblings, her husband Patrick, and her two young children, Remi and Max. Julie's friends and family have initiated the Dr Julie Long Graduate Scholarship in Mathematics Education. Their hope is to extend the ethic of care and giving to others through the scholarship.

7. Elementary Education Department Council composition

Section 42.3 of the General Faculties Council (GFC) policy manual provides direction to departments concerning the composition of department councils. An allowance is provided for additional members to be appointed by the Faculty Council on the recommendation of the Department Council. As directed by GFC policy, Elementary Education Department Council is seeking Faculty Council approval to add the following members:

- a representative of the University of Alberta Libraries, to be appointed by the Library
- one sessional instructor holding a teaching position in the Department of Elementary Education in both the fall and winter terms, to be appointed by the Chair
- one student, who is currently enrolled in the Elementary Education route of the BEd program, appointed by the Education Students' Association
- one graduate student in the Elementary Education program, appointed by the Department Graduate Students' Association.

The Department Council also developed terms of reference to provide guidance to the work of the Council and they were presented to Faculty Council for information.

*MOVED TO APPROVE the composition of the Elementary Education Department Council.
M Doherty / J Leighton / CARRIED*

8. Ratification of Membership Criteria for Dean's Selection Committee

The Faculty of Education will undergo a dean selection during the 2016-2017 academic year. Prior to the start of a selection process, Faculty Council is asked to ratify the Dean Selection Committee membership.

During the 2014-2015 selection process, the committee membership consisted of:

- Provost and Vice President (Academic) or designee (Chair)
- Vice President (Research) or designee
- Vice Provost and Dean of the Faculty of Graduate Studies and Research or designee
- one GFC member from outside the Faculty
- five full time continuing faculty members, one being a department chair
- one APO
- one undergraduate student
- one graduate student
- one support staff
- one sessional instructor
- one member of the ATA

After the previous selection process started, committee members chose to add a representative of our Faculty's Indigenous Education Council.

MOVED TO APPROVE the Faculty of Education Dean Selection Committee members for the 2016-2017 process as presented.

L McGarvey / T Samek / WITHDRAWN

MOVED TO ADD one academic representative from the Indigenous Education Council to the Faculty of Education Dean Selection Committee.

L McGarvey / D Oberg / CARRIED

A request was made to consider a representative from other professional bodies, not just the ATA. Both Educational Psychology and the School of Library and Information Studies have accredited programs – should these groups have a representative on the committee? Concern was expressed that it may not be conceivable that every group within the Faculty can be represented at the table.

MOVED TO ADD two additional members to #6 “...representative of the appropriate professional or community association.” In addition to the ATA add one representative from the Library and Information Studies Professional Community and one representative from the College of Alberta Psychologists. T Samek / J Leighton / CARRIED

MOVED TO RATIFY the membership of the Faculty of Education's Dean Selection Committee.

L McGarvey / H Kennedy-Plant / CARRIED

9. Indigenous Education Council Presentation

Dr Dwayne Donald, Chair, and Ms Angela Wolfe, Co-chair, of the Indigenous Education Council presented as follows:

- The Indigenous Education Council (IEC) membership consists of Indigenous faculty and staff in the Faculty of Education; there are currently 18 members.
- IEC is building on the Calls to Action from the Truth and Reconciliation Committee.
- As part of this work, two Community Gatherings, including a pipe ceremony and feast, were held in the 4th floor lounge on December 11, 2016 and March 18, 2016.
- Elders in attendance at the Gatherings spoke and provided comments:
 - TRC has opened wounds and leaders must try to repair them.
 - We must all work together to heal each other.

- Let's hope in a 150 years it will be good for our people. We must take a risk to make sure that it is.
- When you touch the heart the mind will follow.
- We must not weaponize good thoughts.
- You cannot build a relationship on guilt.
- Compassion is the highest human attribute.
- The next Community Gathering is May 18, 10:00, in the 4th floor lounge.

Dr Donald advised that the University is seeking a standardized land acknowledgement and this is being discussed with IEC. A town hall will be held for discussion and input.

When asked how non-IEC faculty members can participate other than attending the gatherings, Dr Donald encouraged the discussion of ideas and possibilities throughout the Faculty.

10. (Interim) Dean's Report

Congratulations to Denise Larsen, Educational Psychology, who recently received the University of Alberta's award for excellence in graduate teaching.

Convocation for all graduates of the faculty will be on June 9 with two ceremonies; one in the morning and one in the afternoon. Faculty members should make it a priority to attend as a way of recognizing students' achievements.

Budget Update

- The April 14 Provincial budget included a 2% increase to postsecondary education; the first increase in many years.
- This funding will go to the University, not to individual faculties, meaning we will not be receiving a 2% increase.
- The University is taking a strategic approach, asking faculties to develop proposals for a portion of the 2%.
- Over the next few weeks departments and administrative units will be presenting their budgets to the Dean.
- As previously announced at Faculty Council and at Dean's Advisory Committee (DAC) – our budget needs to be conservative.
- While we will not be able to expand in considerable ways, there will be no further cuts to programs at this time.
- Aligning with the University's priority, the plan over the next few months will be faculty renewal.
- In addition to any success we have in receiving a portion of the 2% increase, we do plan to hire at the assistant professor level (consistent with the direction set by the University).
- Hiring discussions will take place with each Chair as part of their budget meeting.

Standards for Teachers and School Leaders

- Considerable time has been spent with Alberta Deans, DAC, and government committees on the new draft Standards for Teachers and School Leaders.
- There is also a set of standards for school authorities.
- The plan is for ministerial approval later this spring.
- Feedback was solicited from faculty members, and our Indigenous Education Council provided direct feedback to the ministry on these draft documents.

- While these standards are developed and governed by the Province of Alberta, being a part of the process and having knowledge of the contents of the Standards is extremely important for all places of teacher education.
- Regardless of how our faculty members locate their work and identify within teacher education, everyone is encouraged to read and become familiar with these documents.
- Copies of the documents can be obtained from Betty jo Werthmann in the Dean's Office, department chairs and associate deans.
- Working with these documents and beginning to understand their implications and possibilities for our work as a Faculty was the sole focus the Dean's Advisory Committee Retreat held at the end of April.

Alberta Deans' of Education

- The Alberta Deans' group consists of the nine deans of education in Alberta and meetings are held four times a year. Members are also asked to attend several other meetings, or send a delegate. This past year, a total of 48 meetings were held in addition to the regular four.
- At the final meeting held at the end of April, the major agenda item was a presentation from the Curriculum Branch of the Provincial Government to learn more about the changes to the program of studies and curriculum in the near future.
- The future is a very ambitious and busy time for curriculum and curriculum policy makers covering a total of seven subject areas.
- A new Career and Technology Foundations curriculum is coming for grades five to nine to serve as a pre-requisite to the current program at the high school level.
- A meeting with the Minister will be held in May to review questions of mathematics and implications of Math Education in teacher education. Dr Lynn McGarvey will attend on behalf of the Dean.
- Later this spring, the Deans of Education will be asked to endorse a document entitled *The Guiding Framework for the Design and Development of Future Kindergarten to Grade 12 Provincial Curriculum*. While asked not to widely circulate this document, Dr Wimmer asked for latitude for limited sharing to receive feedback from colleagues in teacher education. It will be shared with the curriculum department Chairs and the Indigenous Education Council prior to making a decision on whether or not to endorse the document.

Adjourned.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, September 13, 2016 at 3:30 p.m. in Council Chambers, University Hall.

Present:

J Anuik, G Buck, O Bulut, S Carpenter, T Cardinal, D Chorney, D Cormier, J Considine, M Cutumisu, A Da Costa, D Da Costa, S Dahlke, L Daniels, B Denga, L De Fabrizio, M Doherty, B Dunn, W Dussome, G Georgiou, F Glanfield, D Gleddie, V Grabia, L Grieve, B Hanson, T Hidson, J Holm, D Hunter, J Harley, K Kriti, S King, A Kirova, L Laidlaw, D Larsen, D Lewkowich, L McGarvey, A McInnes, J McClay, M McNally, L Menna, F Merali, Y Norton, T Oliphant, C Peck, L Prochner, A Ries, T Samek, A Shiri, L Shultz, E Steinhauer, N Steinhauer, L Sulz, G Thomas, C Van Kessel, J Van Vliet, S Varnhagen, S Volk, B Watt, B Whelton, L Wiltse, A Worrall, R Wimmer (Chair), B Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

*MOVED TO APPROVE the agenda as presented.
F Glanfield / D Gleddie / CARRIED*

2. Minutes of the Education Faculty Council

*MOVED TO APPROVE the May 3, 2016 minutes of the Education Faculty Council as presented.
G Buck / L Laidlaw / CARRIED*

3. Introduction of New Faculty

The following new faculty members were introduced:

Dia Da Costa, Educational Policy Studies
Keren Dali, School of Library and Information Studies
Sean Lessard, Secondary Education
Lydia Menna, Elementary Education
Noella Steinhauer, Educational Policy Studies
Cathryn Van Kessel, Secondary Education

4. Information for Council members

The membership, meeting schedule, and terms of reference for the Education Faculty Council were presented for information. Dr Wimmer introduced new stakeholder members.

5. Faculty Council Summary 2015-2016

This document is for the information of Council members.

5. Dean's Office Welcome, Highlights and Priorities for 2016-2017

Dr Wimmer asked the associate deans and the vice dean to provide a brief review of their portfolio and plans for the year ahead.

Associate Dean, International – Dr Lynette Shultz

- This mandate will continue to deepen the experience of International Education in the Faculty, to provide institutional support for researchers to come to our Faculty or for our researchers to go to international institutions.
- We have a responsibility to prepare our students to make the best of teaching in international classrooms.

Associate Dean, Research – Dr Denise Larsen

- As a new Associate Dean, Research this is an opportunity to get to know faculty members and their research, and to understand the strength and impact of their work.
- A major focus will be in providing research support to new faculty members.

Associate Dean, Teacher Education – Dr Bill Dunn

- After a long period of program renewal, it is now time to focus on program enhancement which includes:
 - working with departments in program implementation
 - working with colleges to coordinator transfer courses
 - finding ways for our students to become involved in schools and communities earlier, e.g. community service learning.
- Challenges are:
 - waiting for the Ministry to release the revised KSAs
 - ensuring our graduates have an understanding of the history of education and Aboriginal initiatives

Associate Dean, Programs and Services – Dr Clive Hickson was unable to attend this meeting.

Associate Dean, Graduate Studies – Dr Jill McClay

- There are approximately 7000 graduate students on campus, of which 950 are in Education.
- Our Faculty offers over 40 graduate programs.
- David Bouchard, Metis author and speaker, will be hosted in our Faculty for the afternoon and evening of February 6th. Instructors are encouraged to bring their students to the afternoon session.
- FGSR recently implemented a requirement for graduate students to have professional development as part of their program. Our departments took the option of opting out as traditionally our students come to their programs with strong professional development in their background.
- Professional development sessions are offered throughout the year for our students through the Dean's Office and the departments.
- October 3rd is the start of Edmonton's Read-In Week. The University was asked by the Mayor's Office to coordinate the official kickoff event, which will be held at Convocation Hall. The event will include dance, drum and reading performances from the community.

Vice Dean and Associate Dean, Academic, Dr Lynn McGarvey

- A priority for this position is to provide program support to faculty members and administration.
- One of the goals from *For the Public Good* is “experience”. This speaks to the good work being done in EDU 100. A challenge to all our instructors is to consider how you are creating an experience in your courses.
- As Faculty governance is part of this role, Dr McGarvey hopes to see a move towards a stronger engagement from all faculty members serving on committees, especially new faculty members.

Interim Dean, Dr Randy Wimmer

- AAS:UA and NASA have both settled after two years of negotiations. With faculties now responsible for across the board and merit increments for their academics and support staff, 1.3 million will be paid out from the Faculty’s budget to cover two years’ worth of increments. We have permission to use soft funding for one year only, but need to work towards being able to provide this coverage on a yearly basis going forward.
- The Provincial Government provided a 2% increase to the University which the provost earmarked for faculty renewal. Faculties were invited to submit proposals and we did very well. As a result we will be hiring up to nine new and existing base-funded positions.

Meeting adjourned.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, December 6, 2016 at 3:30 p.m. in Council Chambers, University Hall.

Present:

M Abbott, K Adams, J Anuik, R Bechtel, H Blair, P Boechler, H Brown, T Cardinal, M Cutumisu, J da Costa, L Daniels, L De Fabrizio, J Dempsey, K den Heyer, M Doherty, W Dunn, W Dussome, C Eppert, L Gibson, F Glanfield, D Gleddie, M Gravel, C Hickson, J Holm, D Hunter, J Harley, K Khare, H Kennedy-Plant, S King, K Koch, L Laidlaw, P MacLeod, J McFeetors, L McGarvey, J McClay, L Menna, A Oak, C Peck, P Pente, N Evans, A Ries, C Rinaldi, K Robinson, T Samek, A Scaccia-DeWitt, J Scherer, V Smith, E Steinhauer, L Sulz, J Van Vliet, R Veldkamp-Nyman, K Wells, W Whelton, L Wiltse, R Wimmer (Chair), B Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

*MOVED TO APPROVE the agenda as presented.
F Glanfield / H Blair / CARRIED*

2. United Way Annual Campaign

Weronika Michalska, Campaign Manager and Chris-Anne Felzien, Information and Initiatives Coordinator provided information concerning the work of the University of Alberta's United Way campaign.

3. Minutes of the Education Faculty Council

*MOVED TO APPROVE the September 13, 2016 minutes of the Education Faculty Council as presented.
M Doherty / D Hunter / CARRIED*

4. Minutes of the Graduate Academic Affairs Council

4.1 *MOVED TO RECEIVE the April 4, 2016 minutes of the Graduate Academic Affairs Council.
J McClay / C Adams / CARRIED*

4.2 *MOVED TO RECEIVE the September 12, 2016 minutes of the Graduate Academic Affairs Council. J McClay / C Adams / CARRIED*

4.3 *MOVED TO RECEIVE the October 3, 2016 minutes of the Graduate Academic Affairs Council.
J McClay / C Adams / CARRIED*

5. Minutes of the Undergraduate Academic Affairs Council

5.1 *MOVED TO RECEIVE the April 14, 2016 minutes of the Undergraduate Academic Affairs Council. C Hickson / L Daniels / CARRIED*

5.2 *MOVED TO RECEIVE the September 29, 2016 minutes of the Undergraduate Academic Affairs Council. C Hickson / W Dunn / CARRIED*

5.3 *MOVED TO RECEIVE the October 27, 2016 minutes of the Undergraduate Academic Affairs Council. C Hickson / R Veldkamp-Nyman / CARRIED*

6. Tribute to Dr Alan Pearson, Department of Educational Foundations

Allen was born in Newton, New Jersey. After receiving his Bachelor of Arts Cum Laude at Colgate University, and his Master of Arts and Doctor of Philosophy from Cornell University, Allen joined the Department of Educational Foundations in the Faculty of Education in 1969.

Allen's research interests included:

- Philosophy and education
- Conceptual analysis
- Philosophy of science
- Social philosophy
- Critical thinking and informal logic

Allen provided service to the Faculty as Assistant Dean, Practicum from 1980 to 1984. In 1993 Allen was appointed as Chair of the Department of Educational Foundations. With the creation of the Department of Educational Policy Studies in 1994, the Dean was encouraged by members of the three merging departments to appoint Allen as the first chair.

Allen left the Faculty in 1995 to become Dean of the Faculty of Education at Western University in London, Ontario. When Allen retired in 2007 he was that faculty's longest-serving dean. During his retirement Allen enjoyed sailing with family members off the Eastern Seaboard and fundraising for the NDP.

Allen passed away June 6, 2016 at the age of 72.

7. Tribute to Dr Beth Conn-Blowers, Department of Educational Psychology

Beth received her BEd at the U of A in 1954, thus starting a teaching career in Edson and Fishing Lake, Alberta, and at the Glenrose Hospital School in Edmonton. From 1955 to 1959 Beth also served as a metrological observer for the Royal Canadian Air Force.

In 1967 Beth returned to the U of A to start her graduate studies, while working as a senior psychologist at the Alberta Guidance Clinic.

Beth's academic career with the Faculty began in 1970, first as a sessional instructor, and soon moving into a tenure-track position. Beth's work was instrumental in the development of the new special education program, and served as the special education practicum coordinator for many years. Beth also served as Assistant Dean, Student Services from 1989 to 1993, when the Undergraduate Student Office was housed on the 8th floor of Education South, alongside the Dean's Office.

Beth's research interests included such areas as

- Nurturing and educating children prenatally exposed to alcohol
- Children of alcoholic mothers
- Families adopting special needs children

- Child abuse – information and support for classroom teachers
- Behavior management in an institutional school for convicted juvenile offenders

Beth Conn-Blowers retired from the Faculty in 1991. She passed away at the age of 80 on July 9, 2016.

8. Annual Reports of Faculty Committees

MOVED TO RECEIVE the annual reports for the following committees:

- *Academic Appeals Committee (Undergraduate)*
- *Diversity, Equity and Respect Committee*
- *Election Committee*
- *Faculty Teaching Awards Committee*
- *Field Experience Policy Advisory Committee*
- *Graduate Academic Affairs Council*
- *HT Coutts Library Advisory Committee*
- *Master's of Educational Studies Advisory Board*
- *Scholarship and Research Awards Committee*
- *Undergraduate Academic Affairs Council*

C Peck / L Wiltze/ CARRIED

9. For the Public Good: Developing Signature Areas

Dr Sue Hamilton, Associate Vice President, Research was present to provide general information, but did not have specific details of the process.

Opening remarks from Interim Dean Wimmer:

- Objective 12 of *For the Public Good* states “Build a portfolio of signature research and teaching areas where the University of Alberta is or will be recognized as a global leader.
- Following the campus forum the power point and a link to the recording were sent to the faculty.
- It is important for our Faculty to be engaged in the identification of Signature Areas across the campus.
- The deadline for proposal submissions is January 28, 2017.
- This is an ongoing process so it is possible only one or two areas will be identified in the first round.
- Dr Wimmer, Dr McGarvey, Vice Dean, and Dr Larsen, Associate Dean Research, will serve as Faculty contacts to gather information and facilitate connections across the Faculty.
- It would be helpful for anyone considering a proposal to contact one of these individuals.

Discussion:

- Think about how your research fits in to your department, faculty, and across campus as collaboration and partnership will be the norm going forward.
- Researchers whose work doesn't fall into the established Signature Areas should continue in their areas as the research “base” of the University must also be maintained.
- It would be good to know how the review committee will work, e.g.
 - who are the members
 - how members are chosen

- length of term
- general terms of reference
- Invitations for collaboration have been received in the Dean's Office from:
 - Nursing
 - Native Studies
 - Arts (gender studies)
 - Augustana & Faculté St Jean (undergraduate teaching)
 - UAlberta North
- One faculty project that is known of is *Teaching and Research in Digital Humanities / Digital Synergies* (Cathy Adams).
- Signature Areas can be emerging or established.

10. (Interim) Dean's Report

SSHRC Results

- This year's results are very impressive, well above the national average for success rates for faculties of Education.
- Congratulations to all successful applicants for SSHRC grants and to all others who had successful applications this year.
- Please take time to read the stories written by our communications people on the SSHRC grant winners on the faculty website.

Convocation for June and November 2016

This year's convocation numbers are as follows:

- 884 Undergraduate
- 260 Master of Education
- 38 Doctoral

Memorandum of Agreement between the Minister and Institutions

- Our current Agreement comes to an end this year. This agreement outlines the alignment between Alberta universities' teacher education programs and teacher certification requirements, and attests that these programs enable beginning teachers to qualify for teacher certification.
- A new addition to this Agreement is the inclusion of the Minister of Advanced Education.
- Randy is a member of the review committee that will be meeting in Calgary in January to work on the final draft scheduled to be signed in the New Year.

Quality Standards Update

- Draft Standards are currently in the government review process, awaiting review and approval by the Ministry and the Cabinet.
- The proposed implementation period is two years.

Curriculum Revision

- Six subject areas will be undergoing a curriculum review.
- The proposed timeline is:
 - K to grade 4 by 2018
 - Grades 5 to 8 by 2019
 - Grades 9 to high school in phases from 2020 to 2022
- Working groups are made up of Alberta Education staff, teachers, and postsecondary professors.

- Dr Wimmer expressed gratitude and thanks to the many Faculty of Education members who are a part of these working groups. Our contributions were noted at a recent meeting with the Deputy Minister of Education

End of Term Best Wishes from Interim Dean Wimmer

With classes ending this week and as things hopefully start to wind down, I want to express my thanks for all of the good things happening this term, for your many successes and accomplishments. It's been a tremendously busy term for all of us. I wish you all the very best for a restful and peaceful winter break.

Meeting adjourned.