

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, March 5, 2013 at 3:30 p.m. in L1 490 Edmonton Clinic Health Academy (ECHA).

Present:

C Adams, J Anuik, P Boechler, M Carbonaro, D Cormier, M Cooley, J da Costa, D Donald, B Dunn, S Gibson, D Gleddie, L Grieve, B Hanson, C Hickson, A Hodgson-Ward, Sharla King, Anna Kirova, K Koch, M Kohlman, L Laidlaw, J Leighton, C Leroy, A McInnes, H McRae, F Merali, P Newton, N Nocente, Y Norton, J Pegg, J Pei, F Peters, C Poth, B Preston, L Prochner, L Ranta, C Rinaldi, K Robinson, L Setterlund, M Shanahan, R Sockbeson, B Spencer, L Steier, M Stewart-Harawira, G Thomas, H Van Roessel, B Watt-Malcolm, C Weber-Pillwax, J Welch, B Williams, R Wimmer, L Yang, M Yurick, F Snart (Chair), Bj Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

*S Gibson
C Rinaldi
CARRIED*

2. Minutes of the Education Faculty Council

MOVED TO APPROVE the December 4, 2012 minutes of the Education Faculty Council as presented.

*P Newton
J da Costa
CARRIED*

3. Minutes of the Graduate Academic Affairs Council

MOVED TO RECEIVE the November 5, 2012 minutes of the Graduate Academic Affairs Council.

*C Rinaldi
F Peters
CARRIED*

4. Minutes of the Undergraduate Academic Affairs Council

MOVED TO RECEIVE the October 11, 2012 and January 10, 2013 minutes of the Undergraduate Academic Affairs Council.

*C Hickson
L Laidlaw
CARRIED*

5. Alberta Education and the U of A Education Faculty: A Conversation

Dean Snart welcomed and introduced the guest speakers:

Ellen Hambrook, Associate Deputy Minister of Education (Program Standards and Assessment)
Joan Engel, Executive Director, Planning and Standards Sector
Mark Bevan, Director of Workforce Planning and Development

Ellen Hambrook provided the background for today's presentation:

Inspiring Education: A dialogue with Albertans was released in April 2010 as a result of a province-wide consultation, when Dave Hancock was Minister. This document presents a vision for education to 2030. In June, 2010 the government released *Inspiring Action on Education*.

The vision, as stated in the action document is "To inspire and enable students to achieve success and fulfillment as engaged thinkers and ethical citizens with an entrepreneurial spirit within an inclusive education system." Ellen outlined the core values underlining this vision, and also the competencies that are described related to an "Educated Albertan".

All stakeholders are involved in this process, including business and industry.

A milestone will be in passing a new Education Act in November of this year.

Joan Engel

A hand-out was provided to Council members outlining *Curriculum Redesign: Directions for future curriculum*. Through Curriculum Redesign, Education with its stakeholders identified the following shifts for curriculum (programs of study, assessment, and learning and teaching resources):

- less system-focused / more student-focused
- less content-focused / more focus on competencies
- less prescriptive curriculum with limited flexibility / more opportunities for local decision making and greater depth of study
- less primarily focused on summative assessment / more balance among formative and summative assessment
- less print-based / more digitally based
- less ministry-led development / more collaborative and co-development models
- less sequential development / more synchronous development

Updates are posted on the Alberta Education website with a curriculum design toolkit.

Careful and in-depth consideration must be given to all teachers to ensure they have what they need to bring the curriculum to the classroom.

Mark Bevan

Council members were challenged to look at each aspect of the new vision, and think of what teachers, parents, principals and the community will need to do different from today to bring the new vision to fruition.

How will the Faculty of Education support future teachers to enable them to realize this vision?

Dean Smart provided a background of the curriculum redesign process the Faculty has been undergoing, including the new model approved in March of 2012, and the work of the Program of Studies Committee. Representatives from the POS were invited to speak.

Bill Dunn, Associate Chair, Secondary Education

The work that Secondary Education has been doing is compatible with the curriculum redesign presented in *Inspiring Education*. Two main dimensions that Secondary Education focusses on are:

- curriculum theory
 - “What forms of knowledge best inform running the course of a good life?”
- content areas
 - “How can learning in content areas support broader goals such as social justice and environmental responsibility?”

As one example, students in EDSE 307 are challenged to think about how a teacher, regardless of what subject they teach, can support literacy, social justice, and cross-cultural understanding. When our students think of what it will be like to be a physical education teacher, they often don’t think about literacy.

Carol Leroy, Associate Chair, Elementary Education

The changes Elementary Education is implementing also work well with the concepts presented in *Inspiring Education*.

- the new elementary program is more inter-connected across departments;
- there is a focus on teacher as decision maker, teacher as curriculum maker;
- students will continue to take courses that cover all content areas, however we have identified ways to enhance integration across the areas;
- there is a stronger emphasis on literacy from a curriculum perspective, all students will take an additional language and literacy course. All subject areas contribute in one way or another in the development of children’s literacy -in the new program, students will see the connections more readily;
- students will be in cohorts. This will help them integrate and will help them learn how to collaborate with others;
- a program map will be developed so that what students are learning in their subject areas and field experience will be visible to everyone – the students, instructors and the mentor teachers in the field;
- the new program will also help students apply what they learn in the assessment course to the curriculum areas.

Mike Carbonaro, Educational Psychology, spoke to the digital technology component of the Faculty’s new model.

In the spring of 2011, the Faculty adopted TKSA’s (Technology Knowledge, Skills and Attributes) to respond to the need of integrating technology across the program and individual courses.

The TKSA’s:

- support and enhance problem solving and critical thinking skills
- include strong components on information literacy, digital citizenship and responsibility, and professional growth and leadership
- range from simple use of integrating software to the introduction of a new program where students will be allowed to major or minor in computing science

- the program is employing technology to support approximately 50 courses in both blended and on-line delivery
- guiding principles include flexibility, accessibility, and sustainability

Janet Welch, Assistant Dean (Educational Technology Services) reported on the changes to EDIT 202 and in Educational Technology Services

EDIT 202

- EDIT 202 is a core course that covers the introduction to technology
- student feedback has been very positive to changes that have already been implemented
- students are encouraged to reflect on how and where technology fits into a course, whether or not it should be integrated, and what their own comfort level is

Educational Technology Services

- a list is being compiled of alternative delivery courses
- discussions are being held with faculty members concerning the integration of technology into a course or assignment, or asking the question “is it an appropriate fit?”
- resources are being designed for faculty and students
- the EdTech learning commons is actively in use with students using the drop in centre, as well as the live chat support

Jerry Kachur, Associate Chair, Educational Policy Studies

The Department is working closely with Undergraduate Student Services and other departments in the revision of EDU 250, which will become EDU 100 in the new undergraduate program.

- now that the Faculty once again has year one entry, EDU 100 will be a required course
- the goal is to have the major curriculum components complete as well as new delivery methods by 2014
- students will study organization of schooling in Alberta
- there will now be a focus on Aboriginal content, diversity and inclusion, and youth culture
- students will discuss and debate changes in education and process within the province
- students will understand that there are broad dynamics in society they need to be aware of, not just what is going on in the classroom
- a key concept in the course is that learning occurs in learning systems, and learning systems are part of social systems which are economic, political and cultural
- EDU 100 will be organized primarily around the individual student as they are when they start, moving into students becoming teachers in terms of the development of their identity, and looking at the organization of schools and the politics of education more broadly

Cora Weber-Pillwax, Educational Policy Studies reported as follows:

- it has been a lengthy process to move our program to the point that it is, but an enjoyable process to be part of
- the Aboriginal education course is being developed and hopefully the mandatory aspect will follow through
- colleagues are being supportive of the process
- it is exciting to be part of a University that is putting so much effort into making a course on Aboriginal education meaningful
- there are difficulties in developing and delivering a new course when there is a financial shortfall

- the teacher operating a classroom is quite different than the teacher operating as a student at the university, it's time to develop that transition as a team
- our practicum students express concern over the problems they face in the classroom and not knowing how to handle them
- while the policy is wonderful, we need to partner to do the best we can to prepare our students for what they will face in the classroom
- everyone is on side with the new ideas, but the reality will be in developing the partnership to deliver to our students

A few questions of clarification were asked and answered.

Council members gave a hearty round of applause to our guests in appreciation of the sharing of their time for this important discussion.

MOVED TO ADJOURN.

*L Steier
J Kachur
CARRIED*

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, July 30, 2013 at 9:00 a.m. in 129 Education South.

Present:

A Altmann, J Anuik, O Bilash, H Blair, G Buck, T Cardinal, M Cooley, Y Cui, L Daniels, B Dunn, D Gleddie, A Grace, C Hickson, A Hodgson-Ward, J Kelly, H Kennedy-Plant, A Kirova, K Koch, L Laidlaw, D Larsen, J Leighton, C Leroy, J Long, J McClay, L McGarvey, A McInnes, M McNally, Y Norton, J Pegg, C Poth, A Power-Grewal, B Preston, L Prochner, L Ranta, D Rathi, K Robinson, M Rossiter, A Shiri, M Stewart-Harawira, A Taylor, B Watt-Malcolm, J Welch, K Wells, S White, L Wiltse, M Yurick, F Snart (Chair), B Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

*C Hickson
J Kelly
CARRIED*

2. Minutes of the Education Faculty Council

It was asked that the first sentence in Jerry Kachur's report read as follows:

The Department is working closely with Undergraduate Student Services and other departments in the revision of EDU 250, which will become EDU 100 in the new undergraduate program.

MOVED TO APPROVE the March 5, 2013 minutes of the Education Faculty Council as amended.

*L Laidlaw
K Robinson
CARRIED*

3. Minutes of the Graduate Academic Affairs Council

MOVED TO RECEIVE the February 4, 2013 minutes of the Graduate Academic Affairs Council.

*P Boechler
C Hickson
CARRIED*

4. Minutes of the Undergraduate Academic Affairs Council

MOVED TO RECEIVE the February 14, 2013 minutes of the Undergraduate Academic Affairs Council.

*C Hickson
B Dunn
CARRIED*

5. Proposed Bachelor of Education Program Model

Dean Snart introduced the discussion by providing a reminder that the catalyst for continuing modifications to our undergraduate program has been the University's current fiscal reality. Although we have found areas within which we see the changes as beneficial to both students and faculty based on factors such as increased choice for students, we recognize that these discussions are not ones we expected to be having when we approved the 2013 program. The Dean also thanked the collective of Faculty leaders who have worked intensively, and collegially, over the past weeks to develop the proposed modified model that is being voted on today.

Dr Lynn McGarvey, Associate Dean, Teacher Education, indicated that the integrity of the guidelines and documents used for the 2013 BEd were kept in mind during discussions for the proposed model. Dr McGarvey's focus for this meeting was on the structural changes, not the future implementation of the program.

Following is a summary of the changes made to the 2013 BEd model:

Elementary Education: Changes from the "2013" to the "2014" Program Model

Information regarding course, program and additional changes are summarized below. Alterations to the delivery of courses to meet budgetary limitations (e.g., increased class sizes, rotation of courses) are to be determined by departments.

Courses Changes:

"EDPS 310 Classroom Management" replaced with "Open Option"

- EDPS 310 (Term A) is no longer a program requirement. Content from the course is integrated into EDU 100, EDEL courses and Field Experiences. Students may choose an Open Option (education or non-education course) based on focus area (see description under Additional Changes), interest, and/or availability.

"EDEL 4xx Language & Literacy" replaced with "EDEL 4xx"

- EDEL 4xx Language & Literacy courses (Term D) are no longer a program requirement. The Department of Elementary Education will offer EDEL 4xx courses, giving priority to those courses with a Language & Literacy focus. Additional EDEL 4xx courses may be offered as determined by the Department and subject to teaching capacity.

"EDEL 499 Synthesis and Integration" may be offered as an EDEL 4xx

- EDEL 499 (Term D) is no longer a program requirement; however, it may be offered as an EDEL 4xx course. Where possible, topics from the course will be incorporated into EDEL 4xx courses including, "Philosophies of, and critical perspectives on education; Integrated Curriculum Design; Diverse learners and varied educational contexts; Consideration of Indigenous and Aboriginal perspectives; Ongoing professional learning including a professional growth plan and personal learning networks" (Course content, Program of Studies).

One "EDXX 4XX Option" replaced with "EDXX Elective"

- The change from 'Option' to 'Elective' (Term D) clarifies the original intention of the Education Option courses. Students must select a course from an approved list of electives. A cross-department consultation process will be used to determine which electives will be offered each year.

One “EDXX 4XX Option” replaced with “Open Option (EDXX recommended)”

- One Education Option (Term D) is replaced with an Open Option (i.e., either an education or non-education course). Students will be encouraged to enrol in available education courses, but may choose any University of Alberta course based on focus area (see description under Additional Changes), interest and/or availability. The offering of education courses will be subject to teaching capacity.

Program Requirement Changes:

7 required EDEL 3xx courses replaced with 2 required 3xx courses (Language & Literacy, Mathematics) and a choice of 4 additional EDEL 3xx courses.

- All 7 specified EDEL 3xx courses are no longer a program requirement (i.e., Art, Language & Literacy, Mathematics, Music, Physical Education, Science and Social Studies). In the 2014 program, only EDEL 305 (Lang & Lit) and EDEL 316 (Mathematics) are required. Students choose 4 additional EDEL 3xx courses from available offerings. The offerings for the 4 additional courses will be subject to teaching capacity.
- Note: EDEL 316 (Mathematics) will be offered in Terms A and B under the EDEL 3xx offerings rather than in one term in the program due to limitations in teaching capacity.

Additional Changes:

“Community of Learners Cohort Group” replaced with “Focus Areas / Course Clusters”

- Cohorts Groups were intended in part to build community and teacher identity while allowing students to develop depth and continuity in pursuing various topics such as, “Early Childhood, Fine Arts, Indigenous & Aboriginal Perspectives, Global Education, Environmental education, Math/Science, etc.” (c.f. Supplementary Explanatory Materials March 6, 2012 Faculty Council Agenda Package). In the 2014 program, students will have the opportunity to fulfill a similar intention through the selection of EDEL 3xx courses, Electives and Open Options. The availability of courses within and across Focus Areas will be based on teaching capacity within the offering Departments and availability outside of the Faculty for open options; because students enrol in the courses rather than in Focus Areas, the Faculty is not obligated to ensure the relevant courses are offered.

Introductory Professional Year, Term B Restructuring

- Term B included 4 courses and a 3-credit field experience. In the 2014 Program, Term B includes 3 courses and a 6-credit field experience. The EDEL 3xx course appearing previously in Term B now appears in Term D.

Secondary Education: Changes from the “2013” to the “2014” Program Model

Information regarding course, program and additional changes are summarized below. Alterations to the delivery of courses to meet budgetary limitations (e.g., increased class sizes; rotation of courses) are to be determined by departments.

Course Changes:

“EDPS 310 Classroom Management”

- EDPS 310 (Year 3) is no longer a program requirement. Content from the course is integrated into EDU 100, EDSE courses and Field Experiences.

“EDPY 305 Learning, Instructional Psychology, and Educational Practice”

- EDPY 305 (Year 3) is no longer a program requirement. Content from EDPY 305 will be integrated into EDPY 304 Adolescent Development and is subject to a course title change (to be determined).

One “EDXX 4XX Option” replaced with “EDXX Elective”

- The change from ‘Option’ to ‘Elective’ (Year 3) clarifies the original intention of the Education Option courses. Students must select a course from an approved list of electives. A cross-department consultation process will be used to determine which electives will be offered each year.

One “EDXX 4XX Option” replaced with “Open Option (EDXX recommended)”

- One EDXX 4XX Option (Year 3) is replaced with an Open Option (i.e., either an education or non-education course). The departments will still offer education courses subject to teaching capacity. Students will be encouraged to enrol in available education courses, but may choose any University of Alberta course based on Major/Minor, interest and/or availability.

Additional Changes:

Introductory Professional Term (IPT) Restructuring

- The IPT included 4 courses and a 3-credit field experience. In the 2014 Program, the IPT includes 3 courses and a 6-credit field experience. EDPS 410, previously scheduled for the IPT, now appears in the Year 3 Pre-Professional Core.

Discussion:

- Our students need to be counselled wisely and encouraged to take Education options.
 - Dr McGarvey ensured that our student advisors were being educated on the new program and that communication with students will be a prime goal.
- A master list could be kept of what has been removed, e.g. classroom management, to ensure such matters are more strongly dealt with in all classes across the program.
 - perhaps instructors could be provided with such a list
 - instructors need to actively think of how to ensure all points are covered
- Dr McGarvey indicated this will be an ongoing effort. Students should not be allowed to think the program is ‘thinner’.
- Mark Yurick from the ATA provided the following comments:
 - pleased to see that the spirit in the development of the revised program shows appreciation and respect for the work already done;
 - pleased that the principles are still supported;
 - gathering data as to the choices student are making may be helpful in moving forward with central administration;
 - with the removal of 310, it is critical to ensure that students are aware of the experience they are receiving in other areas, and how these experiences spiral throughout the program;
 - the ATA is looking forward to continued work with the Faculty.
- Dr Kelly, Chair of Educational Policy Studies, provided a response to concerns concerning 310 and 410:

- although 310 has been let go in its current format, the recognition of the significant body of knowledge continues; the ways and means of hi-liting classroom management throughout the program are being looked at;
- the change in the presentation time of 410 provides an opportunity to review the material and ensure content is being offered appropriately.
- EDU 100 now provides a space where guest speakers can be invited, eg ATA.
- Monitoring needs to take place to ensure that issues relating to vulnerable children and youth are being presented consistently across elective sections.
- The Faculty needs to monitor and receive feedback; communication is fundamental.
- The Dean has met with the ESA Executive members. Although skeptical at first, once the changes were reviewed with them they were encouraged with what they saw.
- Monitoring should take place to ensure issues relating to vulnerable children and youth are dealt with consistently across our core courses.
- A program mapping document will be used to provide an analysis to ensure the goals and aspirations put in place for the 2013 model are met.

On behalf of the Chairs of the Departments of Educational Psychology, Educational Policy Studies, Elementary Education and Secondary Education, I move the approval of the 2014 Bachelor of Education Program Model in Appendix A, as circulated with the Faculty of Education Council agenda for July 30th, 2013.

*L Prochner
B Dunn
CARRIED*

Meeting adjourned.

Administrator's note:

Following the adjournment of the meeting, an electronic ballot was sent to all members of Education Faculty Council, using the 2012-2013 membership. The ballot was open for voting until midnight, July 30 and the results were announced on July 31.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, September 10, 2013 at 3:30 p.m. in 122 Education South.

Present:

A Altmann, C Adams, J Anuik, P Boechler, V Bulitko, M Carbonaro, T Cardinal, M Cooley, Y Cui, J Dempsey, K den Heyer, T Derwing, B Dunn, D Feils, F Glanfield, D Gleddie, A Grace, C Hickson, J Kachur, J Kelly, H Kennedy-Plant, S King, A Kirova, K Koch, D Larsen, J Leighton, C Leroy, M Mackey, P MacLeod, S Main, J McClay, L McGarvey, A McInnes, M McNally, H McRae, T Oliphant, J Pegg, L Prochner, D Rathi, M Rossiter, B Saccucci, A Shiri, E Simmt, N Spencer-Cavaliere, F Sylvester, D Truscott, J Van Vliet, B Watt-Malcolm, J Welch, K Wells, B Whelton, S White, B Williams, L Wiltse, R Wimmer, M Yurick, F Snart (Chair), Bj Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

J Leighton / F Glanfield / CARRIED

2. Minutes of the Education Faculty Council

In agenda item 5, “acting” should be removed from Dr McGarvey’s title of Associate Dean.

MOVED TO APPROVE the July 30, 2013 minutes of the Education Faculty Council as amended.

F Glanfield / C Hickson / CARRIED

3. Dean’s Report

The Provost is holding budget meetings with each Dean to review their plans related to budget reduction, specifically the 7% levied to each faculty.

Dean Snart provided an overview from her meeting. Each faculty reports annually on a number of metrics, including enrolment targets, student evaluations, research, and advancement/fundraising.

The Provost provided positive feedback regarding:

- the reduction of our sessional base budget
- becoming the pilot for blended delivery on campus
- our undergraduate and graduate Aboriginal initiatives
- our faculty’s resilience

4. Omnibus Motion to Approve Calendar Changes for the Bed Model approved at Faculty Council on July 30, 2013

Dr McGarvey, Associate Dean, Teacher Education presented the calendar changes for the 4-year BEd program and the After Degree BEd program. As Dr McGarvey is still meeting with our partners for

combined degrees, those calendar changes will be presented at the Undergraduate Academic Affairs Council.

All agree that strong communication with our students is a must to ensure these changes take place as smoothly as possible.

Any editorial comments should be forwarded directly to Dr McGarvey or Dr Hickson.

Mr Mark Yurick, from the Alberta Teachers' Association, spoke to the implications of having fewer credits in the program in relation to salary implications for teachers. He will speak directly with Dr McGarvey to ensure this is communicated to students.

MOVED TO APPROVE the calendar changes for the 2014/2015 academic year that reflect the 4-year BEd Model as approved at the July 30, 2013 Education Faculty Council.

C Hickson / L McGarvey / CARRIED

MOVED TO APPROVE the calendar changes for the 2014/2015 academic year that reflect the After Degree BEd Model as approved at the July 30, 2013 Education Faculty Council.

C Hickson / L McGarvey / CARRIED

Meeting adjourned.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, October 1, 2013 at 3:30 p.m. in 122 Education South.

Present:

A Altmann, A Abdi, J Anuik, P Boechler, G Buck, T Cardinal, M Cavanagh, F Glanfield, D Gleddie, A Grace, C Hickson, J Kelly, H Kennedy-Plant, K Koch, J Leighton, C Leroy, M Mackey, S Main, J McClay, L McGarvey, J Pegg, L Prochner, K Robinson, M Rossiter, V Smith, N Spencer-Cavaliere, F Sylvester, J Van Vliet, K Wells, B Whelton, S White, B Williams, L Wiltse, R Wimmer, M Yurick,

F Snart (Chair), R Veldkamp-Nyman(substitute for B Werthmann (Secretary))

Sign in sheet is attached to original minutes.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

A Abdi / J Leighton / CARRIED

2. Minutes of the Education Faculty Council

In the list of members present, the spelling of Dr Florence Glanfield's last name should be corrected to read "*Glanfield* rather than *Glandfield*".

MOVED TO APPROVE the September 10, 2013 minutes of the Education Faculty Council as amended.

P Boechler / K Wells / CARRIED

3. Minutes of the Graduate Academic Affairs Council

MOVED TO RECEIVE the June 10, 2013 minutes of the Graduate Academic Affairs Council.

P Boechler / R Wimmer / CARRIED

4. Minutes of the Undergraduate Academic Affairs Council

MOVED TO RECEIVE the April 11, 2013 minutes of the Undergraduate Academic Affairs Council.

C Hickson / L McGarvey / CARRIED

5. Tribute to Dr Al MacKay

Dr Al MacKay was born in Glace Bay, Nova Scotia.

In 1949 he graduated from St Francis Xavier University with a Bachelor of Arts, and in 1964 he completed his PhD in Educational Administration at the University of Alberta.

Al had a long and distinguished teaching career that spanned over 50 years. He began as a high school math teacher in Nova Scotia but spent the majority of his years as a professor of

Educational Administration and Educational Policy Studies at the University of Alberta. From 1972 to 1977, Al was Chair of the Department of Elementary Education. Through his work as Associate Dean (Planning) from 1991 to 1994, Al's review of the Faculty's research centres led to the appointment of a full time Associate Dean (Research) and his review of the BEd program led to the creation of the Undergraduate Academic Affairs Council and several other new committee structures.

In 1981 Dr MacKay was honored with the Alberta Achievement Award for exceptional contributions or achievements in a professional capacity at a national level, sponsored by Alberta Culture. The award was presented by then Premier Peter Lougheed.

During his years as a professor, Al taught, conducted research, and advised countless graduate students at the University of Alberta and other institutions. Although he officially retired in 1993, he continued advising MEd and PhD students for another decade. I had the personal pleasure of working with Dr MacKay on a program evaluation project following his retirement, and I will always remember his work ethic, and also his droll sense of humor.

For many years Al also taught classes during the summer session at the University of Victoria and it was in Victoria that he and June took sailing lessons which led to a life-long love of sailing and all things related to it.

Al was a voracious reader and lively and knowledgeable raconteur. He was eminently modest and infinitely kind. Dr MacKay passed away February 17, 2013. He is survived by June, his loving wife of 59 years, daughters Ann and Carol, sons Michael, Andrew and David, and he was predeceased by his son, Mark.

He will be deeply missed by his family, friends, colleagues and former students.

6. Tribute to Dr Ruth Hayden

Presented by Dr Carol Leroy, Elementary Education

Ruth Hayden, or Dr Ruth, as she was known to her students, had a tremendous devotion to literacy education throughout her career as a teacher, researcher and teacher educator. She will also be long remembered for her wit, her kindness, and her unfailing dedication to community service.

Ruth was born in 1935 in Ireland and immigrated to Canada as a young adult after marrying Mac Hayden, who was in the Canadian Armed Forces. She taught elementary school in Montreal and Yellowknife before they settled in Sherwood Park. She worked for the school board over the next twenty years while completing her BEd, MEd, and PhD in Elementary Education.

Ruth joined the Department of Elementary Education in 1986. She was a prolific researcher in the area of literacy and was well-known for her innovative teaching. For example, she had her undergraduates involved in many different literacy projects, such as reading to children in public health clinics around the city, and teaching children who came on campus for a summer literacy program she created.

In the 1990s Ruth was elected as Trustee of the Sherwood Park Catholic School District and she served as Chair of the Board, where her leadership was very much informed by her teaching experience and her scholarly understanding of education.

She also played a central role in the development of the Centre for Family Literacy here in Edmonton. The early family literacy project was a small, local one, but Ruth worked with Maureen Saunders and various community organizations, provincial and federal funding bodies, and major corporations to get the funding and expertise in place to develop the Centre into a national leader with its innovative, evidence-based programs. She was awarded the Lois Hole Community Leadership Award for this work, and she continued her research and service with the Centre after her retirement from the University in 2001.

Dr Ruth lost her son, Kieran to an accident in the 1990s and she and her husband established an engineering scholarship in his name. She had another son, Damien and a daughter, Alix, who became a librarian and is now a faculty member at the University of Calgary. Ruth and her husband Mac (to whom she was married for 52 years) eventually moved to Calgary, where they were very close to their grandchildren.

Ruth passed away peacefully last July, surrounded by family. In addition to her family, she leaves behind countless students, colleagues and friends whose lives she touched.

7. Introduction of New Faculty

Dr Larry Prochner introduced two new faculty members to the Department of Elementary Education – Dr Trudy Cardinal and Dr Douglas Gleddie

Dr Jennifer Kelly introduced Stu White, the new Assistant Chair (Administration) for the Department of Educational Policy Studies

8. Information for Council members

The following items were presented to council members for information:

- Membership
- Meeting schedule
- Terms of reference
- Faculty information

9. Dean's Report

Voluntary Academic Severance Packages

- five applications approved by Provost for the Faculty of Education

Budget

- Information from central administration will be received on October 15, 2013 and then the Faculty will undertake budget planning for 2014-15.

Alumni Week

- Faculty of Education alumni received 1/3 of the awards at Alumni Week celebrations

Questions/comments from the floor

- Mr Mark Yurick , from the Alberta Teachers' Association (ATA), mentioned that even though there have been reductions in teachers there will be two Beginner Teacher conferences this year with 1000 new teachers attending between the two conferences – one in Edmonton and one in Calgary.
- Dr Kris Wells, from the Institute for Sexual Minority Studies & Services, mentioned that The 2nd Annual Alberta Gay-Straight Student Alliance (GSA) Conference will be held in Calgary, November 23, 2013 in partnership with iSMSS; Edmonton Public Schools; Calgary Sexual Health Centre; Alberta Teachers' Association; Werklund Foundation Centre for Youth Leadership Education, and the Faculty of Education, University of Calgary. This conference is part of the Alberta Government's Bullying Prevention Week.

10. Graduate Academic Affairs Council terms of reference (Dr Patricia Boechler)

MOVED TO APPROVE the changes made to the Graduate Academic Affairs Council terms of reference.

P Boechler / J Leighton / WITHDRAWN

MOVED TO APPROVE the change to item 2.1.1 of the Graduate Academic Affairs Council terms of reference to read "The Associate Dean, Graduate Studies, who shall be Chair"

F Glanfield / P Boechler / CARRIED

MOVED TO APPROVE the change to item 2.1.2 of the Graduate Academic Affairs Council terms of reference to read "The Vice Dean & Associate Dean, Academic"

P Boechler / J McClay / CARRIED

MOVED TO APPROVE the change to item 2.3 of the Graduate Academic Affairs Council terms of reference to add "(voting)" behind "Appointed Members"

P Boechler / J Leighton / CARRIED

MOVED TO APPROVE the change to item 4.1 of the Graduate Academic Affairs Council terms of reference to read " Monthly meetings will be convened by the Associate Dean, Graduate Studies."

L Prochner / F Glanfield / CARRIED

MOVED TO APPROVE the addition of item 6, Procedures to the Graduate Academic Affairs Council terms of reference.

P Boechler / M Mackey / CARRIED

11. Assessment and Grading Policy (Dr Jacqueline Leighton)

MOVED TO APPROVE the motion "On behalf of DAC, I propose a motion to have the Faculty of Education develop assessment and grading guidelines, intended to provide information for students and specific recommendations for instructors, which are aligned with the UAPPOL assessment and grading parent policy dated May 28, 2012."

J Leighton / J McClay / NOT CARRIED

12. Annual Reports

The following annual reports were presented for receipt.

- Academic Appeals Committee (Undergraduate)
- Canadian Centre for Research on Literacy

- Centre for Global Citizenship Education and Research
- Centre for Mathematics Science and Technology Education
- Centre for Research for Teacher Education and Development
- Centre for Research in Applied Measurement and Evaluation
- College Liaison Committee
- Diversity, Equity & Respect Committee
- Election Committee
- Faculty Teaching Awards Committee
- Field Experience Policy Advisory Committee
- Graduate Academic Affairs Council
- HT Coutts Library Advisory Committee
- Institute for Sexual Minority Studies and Services
- JP Das Centre on Developmental & Learning Disabilities
- Scholarship and Research Awards Committee

MOVED TO RECEIVE the annual reports as presented.

R Wimmer / P Boechler / CARRIED

MOVED TO APPROVE the adjournment of the meeting at 5:00 p.m.

A Altmann / F Sylvester / CARRIED

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, November 5, 2013 at 3:30 p.m. in 122 Education South.

Present: A Altmann, C Adams, J Anuik, R Bechtel, P Boechler, V Bulitko, T Cardinal, M Cavanagh, L De Fabrizio, T Derwing, B Dunn, M Ellis, F Glanfield, D Gleddie, L Grieve, M Hawks, C Hickson, S Hunt, J Kachur, J Kelly, H Kennedy-Plant, A Kirova, M Kohlman, J Leighton, C Leroy, J McClay, L McGarvey, A McInnes, H McRae, P Newton, Y Norton, T Paslawski, J Pegg, L prochner, K Robinson, M Rossiter, N Spencer-Cavaliere, M Stewart-Harawira, J Van Vliet, K Wells, B Whelton, S White, B Williams, L Wiltse, R Wimmer, M Yurick

F Snart (Chair), Bj Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

J Leighton / P Boecher / CARRIED

Although no changes were made to the agenda, the guest speaker was invited to present immediately following approval of agenda. The minutes will be presented in the original order.

2. Minutes of the Education Faculty Council

Dr Patricia Boechler's name was corrected in item 10, 2nd motion.

MOVED TO APPROVE the October 1, 2013 minutes of the Education Faculty Council as amended.

3. Minutes of the Graduate Academic Affairs Council

MOVED TO RECEIVE the September 9, 2013 minutes of the Graduate Academic Affairs Council.

J McClay / P Boechler / CARRIED

4. Minutes of the Undergraduate Academic Affairs Council

MOVED TO RECEIVE the September 12, 2013 and September 26, 2013 minutes of the Undergraduate Academic Affairs Council.

J Leighton / C Hickson / CARRIED

5. Introduction to the new Environment, Health and Safety Management System

- Rob Munro, Director, Environment, Health and Safety Management spoke to the need to change the way that information is currently being disseminated.
- The goal of EHS is for each faculty to have its own EHS committee
- EHS is developing terms of reference so there is a standard across campus.
- Through these committees, EHS would like faculties to tell them what their needs are.

- Dean Snart indicated she could discuss this at DAC, however it would be helpful to have more information.

6. Dean's Report

All deans recently received individual budget letters from the Provost, outlining their budget cuts for the 2014-15 budget year. Dean Snart read the letter to Faculty Council.

Budget cuts ranged from 6% to 7.5%, with the majority falling in the 7% range. The Faculty of Education's cut to the 2014-15 budget will be 6%.

As a result of difficult decisions made in the Faculty over the past year, (eg. reducing sessional instructors, changes to the BEd program), and the impact of the VSP (Voluntary Severance Program) the Faculty will be in good stead, relatively speaking, going into 2014-15.

Discussions are continuing with department chairs as to a plan and process for rebuilding. We hope to have an Academic Plan in place by April 2014 which will assist us in moving forward.

Challenges as a result of budget cuts were raised by several council members – related to issues such as larger class sizes, program changes, and overall workload.

7. Potential for Certificate Program in the Faculty

Due to time constraints this item will be postponed.

Announcement

Dr Boechler, Associate Dean, Research reported that changes to indirect research costs for non-Tri-Council projects are being made. Researchers will now be mandated to negotiate an additional 20% to their grant or it will be taken out of the researcher's funds. The date for an information session will be announced soon.

Meeting adjourned.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, December 3, 2013 at 3:30 p.m. in 122 Education South.

Present:

A Altmann, A Abdi, J Anuik, R Bechtel, P Boechler, G Buck, V Bulitko, M Cooley, K den Heyer, T Derwing, W Dunn, M Ellis, D Feils, F Glanfield, L Grieve, M Hawks, C Hickson, T Hidson, S Hunt, J Kachur, J Kelly, A Kirvoa, K Koch, M Kohlman, L Laidlaw, D Larsen, J Leighton, M Mackey, P MacLeod, L McGarvey, H McRae, P Newton, T Paslawski, J Pegg, M Rossiter, T Samek, E Simmt, A Taylor, J Van Vliet, B Watt-Malcolm, K Wells, B Whelton, S White, B Williams, L Wiltse, R Wimmer, M Yurick, F Snart (Chair), Bj Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

J Leighton / R Wimmer / CARRIED

2. Minutes of the Education Faculty Council

Dr Wiltse requested that her name be added to the attendance list.

MOVED TO APPROVE the November 5, 2013 minutes of the Education Faculty Council as amended.

F Glanfield / L Prochner / CARRIED

3. Minutes of the Graduate Academic Affairs Council

MOVED TO RECEIVE the October 7, 2013 minutes of the Graduate Academic Affairs Council.

R Wimmer / A Kirova / CARRIED

4. Minutes of the Undergraduate Academic Affairs Council

MOVED TO RECEIVE the October 10, 2013 minutes of the Undergraduate Academic Affairs Council.

C Hickson / L McGarvey / CARRIED

5. Faculty of Education Teaching Awards Committee Terms of Reference

Dr Hickson, Chair of the Teaching Awards Committee presented to Council.

Revisions were made to the terms of reference to accomplish the following:

- provide consistency of terminology used across faculty committees
- addition of the Associate Dean, Graduate Studies as a statutory member as some awards involve graduate teaching
- move from just a listing of the awards to outlining the actual work of the committee

An editorial change was made to add a comma in 1.2 after Graduate teaching award.

Dr Hickson spoke to 2.1 Statutory Members. As traditionally there are two associate deans in Undergraduate Student Services, the broad title was used to allow either associate dean to be a member and to chair the committee. There is only one associate dean in Graduate Studies so the specific title was used with “or designate” to allow a position such as a graduate coordinator to attend on behalf of the associate dean.

It was noted that support is provided for academics in applying for research awards, but not necessarily as much support for those wishing to apply for teaching awards. It was suggested that perhaps the Teaching Awards Committee make this part of their terms of reference. Dr Hickson felt such a change should be taken back to the committee for discussion.

MOVED TO APPROVE the Faculty of Education Teaching Awards Committee terms of reference with the addition of a comma in 1.2.

C Hickson / R Wimmer / CARRIED

6. Potential for Certificate Programs in the Faculty of Education

Dr McGarvey, Associate Dean, Teacher Education and Dr McClay, Associate Dean, Graduate Studies have had discussions with personnel in the Registrar’s Office and Central Administration to develop a clear understanding of certificate programs and the submission and approval process.

Dr McGarvey presented as follows:

- although there are a variety of certificates, the most talked about in our Faculty are embedded certificates which are part of our BEd program
- a global citizenship certificate is available, comprised of courses from multiple faculties on campus but administered through the International Office
- in light of recent budget changes there has been a consideration of revenue generating certificates
- there are two routes:
 - Post Baccalaureate (undergraduate) at 15 credits for 400 and 500 level courses, which provides a specialization following a BEd
 - graduate certificates at 9 credits with 500 level courses that can ladder into a Master’s program
- there can be students in the same course paying different fee structures as the fee is related to the program not the course
- both routes go through the same governance process
- all certificate submissions must include a market analysis and support letters; we should consider efficiencies such as a type of template whereby much information can be duplicated across submissions.
- meetings will be held with department chairs to discuss what certificates are being talked about in the departments or what areas they would like to pursue
- the graduate certificates will be popular with teachers to enable them to advance their pay grade without fully committing to a master’s, but allowing them to use the credits should they consider enrolling in a master’s program in the future
- these certificates speak to teachers wanting to be lifelong learners

Discussion

- it was recommended we ensure our rate is marketable but sustainable

- we should consider developing principles to outline how funds will be diverted back into teaching and learning, within the parameters of University governance, but also accountable to the public
- such principles could also speak to where we are heading for the long-term
- revenue from cost-recovery comes back to the Dean to distribute - with principles in place it will be understood how that will work
- 85% goes to the Faculty and 15% to the University
- certificates that are developed need to align with the Faculty's goals and priorities
- certificate fees should not subsidize our BEd
- some Master's programs have required courses; courses built into new certificates should not pre-empt them some concern was expressed about credential creep as we add certificate programs need to clarify that we are looking at revenue generation vs cost-recovery
- the governance process for approval is faculty, university, government
- at the government level one aspect the review committee will look at is whether the program is offered at other provincial post-secondary institutions

This discussion will continue in the departments and be brought back to faculty council for updates.

7. Dean's Report

Accolades

The course development team for EDU 211, led by Dr Cora Weber-Pillwax, Evelyn Steinhauer, Rebecca Sockbeson, and Dwayne Donald from the Faculty of Education, has been selected to receive a University of Alberta Human Rights Education Recognition Teaching Award. The award celebration takes place on December 10th which is International Human Rights Day.

Congratulations to Dr Mark Gierl for receiving a Tier 1 Canada Research Chair.

IT Consolidation

- over a year ago the Faculty transitioned its core IT Services to AICT
- this has allowed EdTech Services to mature as a unit, with a specific focus on teaching and learning
- the rest of our IT services will now be moved to AICT (recently renamed Information Services and Technology or IST)
- IST will be creating a new support focus for teaching, learning and assessment, with our EdTech Services staff providing innovation and leadership in these areas
- consolidation will mean we have greater resources to draw from to support the exciting work we have been doing over the past couple of years
- while EdTech services will officially be part of the IST team, the staff will remain on the 3rd floor of Education North, continuing their work in support of the Faculty
- consolidation of services at this time provides a stronger assurance of saving positions as well as being part of the development and decision-making on campus

Meeting adjourned 5:00 p.m.