

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, March 4, 2014 at 3:30 p.m. in 122 Education South.

Present:

A Altmann, C Adams, J Anuik, R Bechtel, G Buck, V Bultko, L Daniels, L De Fabrizio, K den Heyer, T Derwing, B Dunn, D Feils, F Glanfield, D Gleddie, L Grieve, Mi Hawks, D Hayward, T Hidson, J Kelly, K Koch, M Kohlman, J Leighton, C Leroy, M Mackey, P MacLeod, Y Norton, J Pegg, T Samek, A Shiri, E Simmt, V Smith, N Spencer-Cavaliere, R Sockbeson, J Sousa, J Van Vliet, B Watt-Malcolm, J Welch, K Wells, R Wimmer, F Snart (Chair), Bj Werthmann (Secretary)

Sign in sheet is attached to original minutes.

Item 5 was presented following item 8; however the minutes reflect the original order of the Agenda.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

F Glanfield / P Boechler / CARRIED

2. Minutes of the Education Faculty Council

The following changes were made to the minutes under agenda item 6, Potential for Certificate Programs in the Faculty of Education.

- Dr McGarvey's presentation, 2nd bullet, should read *International Office* not *Educational Policy Studies*.
- Reference to the *Post-Secondary Learning Act* was removed from the 1st bullet

MOVED TO APPROVE the December 3, 2013 minutes of the Education Faculty Council as amended.

M Mackey / J Anuik / CARRIED

3. Minutes of the Graduate Academic Affairs Council

MOVED TO RECEIVE the November 4, 2013 minutes of the Graduate Academic Affairs Council.

E Simmt / R Wimmer / CARRIED

4. Minutes of the Undergraduate Academic Affairs Council

MOVED TO RECEIVE the November 14, 2013 minutes of the Undergraduate Academic Affairs Council.

L McGarvey / R Wimmer / CARRIED

5. Learning and Teaching Policy Framework

Karen Shipka, Associate Director Workforce Planning and Ralph Luedtke, Project Manager School Technology Branch of Alberta Education presented to Faculty Council.

The 2013 *Learning and Technology Policy Framework* document was distributed to those in attendance. This document is also available at <http://www.education.alberta.ca/admin/technology/PolicyFramework.aspx>.

Results from the Inspiring Education 2010 provincial survey led the Ministry's vision statement that Albertans want students, upon graduation, to be engaged thinkers, ethical citizens, and have an entrepreneurial spirit. As part of moving toward this new vision, the School Technology Advisory Committee was created, with its membership representing the ministry and 17 external stakeholders. The *Framework* document is a result of their work.

Five policy directions make up the framework:

- Policy Direction 1: Student-Centred Learning
 - Technology is used to support student-centred, personalized, authentic learning for all students
- Policy Direction 2: Research and Innovation
 - Teachers, administrators and other education professionals read, review, participate in, share and apply research and evidence-based practices to sustain and advance innovation in education.
- Policy Direction 3: Professional Learning
 - Teachers, administrators and other education professionals develop, maintain and apply the knowledge, skills and attributes that enable them to use technology effectively, efficiently and innovatively in support of learning and teaching.
- Policy Direction 4: Leadership
 - Education leaders establish policy and governance structures, cultivate innovation and build capacity within the system to leverage technology in support of student-centred learning and system efficiencies.
- Policy Direction 5: Access, Infrastructure and Digital Learning Environments
 - All students, teachers, administrators and other education professionals have access to appropriate devices, reliable infrastructure, high-speed networks and digital learning environments.

It was noted that teacher librarians are central to these outcomes, but many schools have lost librarian positions over the years.

Members of Faculty Council were encouraged to continue the discussion with their colleagues. A web site for feedback is available at <https://todaysmeet.com/UofAFaculty>.

6. Tribute to Dr Larry Beauchamp

Presented by Dr Fern Snart

Our former dean, our colleague, and our good friend Larry Beauchamp passed away December 22nd after a long and extremely courageous battle with cancer. I spoke at the celebration of his life January 3rd, and I've taken some of the words from that presentation to share with you today. As most of you know I had the honour of serving as Associate Dean Academic for several years when Larry was our dean.

At 16 Larry was invited to try out for the feeder team for the Chicago Black Hawks – he was a teenager, a goalie in North Bay Ontario – and he was that good. He was also noticed by the coach of the Denver University Pioneers, who offered him a full ride hockey scholarship. It was late August

1959. Larry was the oldest of 10 children and this was the chance of a lifetime. He completed his Bachelor of Arts teaching certificate, and Masters in Physical Education at Denver. He then taught high school physical education in Ontario for four years, and coached hockey at Memorial University for five. At that time, Larry decided to pursue a doctorate in education through the University of Northern Colorado. He graduated in 1976 and accepted an offer to become a faculty member at the University of Alberta. Lucky us.

As his career at the University of Alberta progressed Larry accepted and excelled at leadership roles including Associate Chair of the Department of Secondary Education from 1985 through 1995, Associate Dean, Undergraduate Student Services in 1995/96, and Dean of the Faculty of Education from 1996 through 2004.

During his tenure as Dean he secured close to \$5 million of base funding from the provincial government to institute new programs, he dramatically advanced our research productivity and reputation, and he hired 70 new faculty members. He was a collaborator across the campus, and led the efforts of other universities and government to secure funding totaling \$16,000,000 from the Canadian International Development Agency (CIDA) to run educational projects in China and South Africa. He was a down to earth, strategic leader and he made a difference to the Faculty of Education and the University of Alberta.

When I sent the note to announce Larry's passing I received many in reply. I'd like to share two that are representative.

"Larry was a terrific guy, a rule-bender of great integrity who cherished all the contradictions of that description! He was my first instructor when I started my PhD in Secondary Education and I owe him a great deal. How many other people in the Faculty are expressing that exact same sense of obligation this morning? Not hard to guess the number is very large. We feel a little draftier today because we always knew that Larry had our backs in such a solid and intelligent way."

"Larry's commitment to Secondary Education and the Faculty was total. We worked together for many years and I always found him to be the ultimate professional, unswerving in his desire to make life a little better for all of us. His presence helped us to strengthen our sense of community."

Larry will never be forgotten by those of us who carry his values, his mentorship, and his human impact in our minds and hearts.

7. Tribute to Dr Stephen Norris

Presented by Dr Fern Snart

On February 18th, while snow-shoeing with friends and his wife Dr Linda Phillips, our colleague Stephen Norris suffered a massive heart attack and passed away. This was a particular shock given Steve's apparent health and participation in many fitness related activities – and of course it has been devastating for our colleague Linda. Steve and Linda had decided to retire this June, with two years of post-retirement work. They had built a new house in their home province of Newfoundland.

Stephen was born in 1949 in St John's Newfoundland. He came to our Faculty as Chair of Educational Policy Studies in 1998, and he took up a Tier 1 Canada Research Chair in 2004. Steve was the Director of the NSERC CRYSTAL Centre until 2012.

Stephen was a long-standing member of the National Association for Research in Science Teaching, and I have taken some of my comments from a note that came from NARST following his death.

Steve was a member of the NARST Board from 2010-13 and a section editor for the journal *Science Education* for 10 years.

Dr Norris gained his PhD in 1981 at the University of Illinois at Urbana Champaign. The 2003 article that he wrote with his partner Linda Phillips, examining what is really meant by the concept of 'scientific literacy' was awarded the NARST award for the most significant paper in the *Journal of Research on Science Teaching*.

Steve authored or edited 16 books, 42 book chapters, and he had 73 articles in refereed journals. His work was funded repeatedly by the Social Science and Humanities Research Council of Canada. He was a Tier 1 Canada Research Chair in Scientific Literacy and the Public Understanding of Science from 2004-11 which was then renewed for a further 7 years.

A final quote from Jonathan Osborne, Graduate School of Education, Stanford University: "At his heart, Steve Norris was what all communities need – a critical friend. Watching a presentation by him was to observe a model of clarity both in the deliberate thoughtful manner it was presented and in the depth of thought that had gone into his arguments and questions...he enriched our community and advanced our thinking. He was also an individual of great wit and charm who took a profound interest in helping and supporting all. He passed away of a heart attack doing something he loved, outdoors show shoeing with his wife and friends. For him, it was swift and painless. For those of us who knew him it is another rent in the fabric of life. For our community it is a great loss."

8. IB Recognition for MES

Dr Simmt, Director of the MEd in Educational Studies presented to Council.

The MEd in Educational Studies is a blended-delivery program for working professionals that enables them to continue in their positions while engaging in graduate studies. Since its inception 12 years ago there have been eight graduating classes with almost 400 students.

With the encouragement of the Associate Dean, International, and the support of the Dean, an application was submitted to the International Baccalaureate Association for the MEd in Educational Studies to be recognized as the qualifying degree for an Advanced Certificate in Teaching and Learning Research and an IB Advanced Certificate in Leadership Research. The process involved a lengthy and detailed application and a two day site visit from a recognition team.

The recognition team commended the MEd in Educational Studies and our Faculty's:

- commitment to supporting teachers to see themselves as both researchers and leaders, "understanding that scholarship and research is critical to evidenced-based decision making and school improvement;
- strength and flexibility of its program design, with courses that are well sequenced and staged to scaffold participants toward scholarly, independent research;
- commitment to the creation of vibrant learning communities through a cohort-based blended learning model, beginning with summer face-to-face sessions.

Dr Simmt can be contacted directly for further information on the IB program and other initiatives of MES.

9. Process for Negotiating Department, Faculty and Vice President (Research) contributions for Large Partnered Grants

Dr Patricia Boechler, Associate Dean, Research presented to Council concerning the procedure for negotiating large partnered grants:

- inform the Research Facilitator and Associate Dean, Research (ADR) early in process of your intention to apply for such a grant;
- collect as much information as possible about the overall budget, contributions from other partners, and funds expected from the grant, as well as the resources needed to execute your part of the project;
- provide your department chair with all required information to allow them to determine if any in-kind contributions or cash can be made at the departmental level;
- following receipt of department commitment, meet with the ADR and provide all required information so the ADR can determine if any in-kind or cash contributions can be made at the Faculty level;
- the ADR will inform the Vice President, Research's office (VPR) of the department and faculty contributions, and make a request for contributions from the VPR's office;
- the ADR will inform the faculty member of the VPR's commitments;
- the ADR will request a draft letter from the applicant that describes the project, its important, how it aligns with faculty and university strategic plans as per sponsor guidelines;
- the faculty member will submit a draft letter to the research facilitator who will work with the VPR's office to obtain signatures.

10. Dean's Report

There was no formal Dean's Report; the dean thanked members and brought the meeting to a close.

Meeting adjourned.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, June 3, 2014 at 3:30 p.m. in 122 Education South.

Present:

A Altmann, C Adams, J Anuik, G Buck, T Cardinal, M Cavanagh, D Cormier, L Daniels, L De Fabrizio, B Dunn, F Glanfield, M Gravel, L Grieve, M Hawks, C Hickson, J Kelly, S King, K Koch, M Kohlman, L Laidlaw, J Leighton, C Leroy, M Mackey, J McClay, L McGarvey, Y Norton, J Pegg, L Ranta, T Samek, N Spencer-Cavaliere, R Sockbeson, J Sousa, M Stewart-Harawira, B Watt-Malcolm, J Welch, K Wells, B Whelton, S White, R Wimmer, F Snart (Chair), Bj Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

MOVED TO APPROVE the agenda as presented.

J Welch / L Ranta / CARRIED

2. Minutes of the Education Faculty Council

MOVED TO APPROVE the April 1, 2014 minutes of the Education Faculty Council as presented.

J Sousa / J McClay / CARRIED

3. Minutes of the Graduate Academic Affairs Council

In response to a question concerning the graduate student survey, Dr McClay indicated the survey was emailed to students towards the end of May, when the convocation list was available. Once the data has been analyzed and formatted for use, it will be shared with GAAC and could be shared with Faculty Council if requested.

MOVED TO RECEIVE the February 3, 2014 and March 31, 2014 minutes of the Graduate Academic Affairs Council.

J McClay / R Wimmer / CARRIED

4. Minutes of the Undergraduate Academic Affairs Council

MOVED TO RECEIVE the March 13, 2014 minutes of the Undergraduate Academic Affairs Council.

C Hickson / C Leroy / CARRIED

5. Undergraduate Academic Affairs Council terms of reference revision

Dr Hickson, Chair of the Undergraduate Academic Affairs Council (UAAC) presented the following proposed membership additions as approved at UAAC:

2.2.4 A representative of the Aboriginal Teacher Education Program (ATEP) in the Faculty of Education (by the Dean in consultation with ATEP and the IEC).

2.2.5 A representative from the Faculty of Education International Office (non-voting).

Rationale:

- ATEP is a route that continues to grow. It would be beneficial for them to have a voice at UAAC during program discussions and reviews.
- Our international programs and initiatives are growing with students participating in such activities as international field experience. It is important to have a representative of this office at the UAAC table to speak to concerns that other members may not be aware of. The International Office did not feel they needed to have a voting representative, just a voice at the table to improve communication.

Discussion:

- The Indigenous Education Program (IEC) has representation on UAAC. The ATEP representative will need to speak and vote on behalf of ATEP, not IEC.
- Concern was expressed over there being more appointed members on UAAC than the four elected academic members.
- It was asked if the proposed statement could better describe who the representatives should be to ensure the appropriate voice is brought to the table. It would be stronger if “academic staff member” was added.

MOVED TO APPROVE proposed changes to the Undergraduate Academic Affairs Council terms of reference as follows:

2.2.4 A representative of the Aboriginal Teacher Education Program (ATEP) in the Faculty of Education (by the Dean in consultation with ATEP and the IEC).

2.2.5 A representative from the Faculty of Education International Office (non-voting).

C Hickson / L McGarvey / CARRIED

MOVED TO AMEND 2.2.4 to read “An academic staff member of the Aboriginal Teacher Education Program (ATEP) in the Faculty of Education (by the Dean in consultation with ATEP and the IEC).

F Glanfield / T Cardinal / CARRIED

MOVED TO AMEND 2.2.5 to read “An academic staff member from the Faculty of Education International Office (non-voting).

C Hickson / L Daniels / CARRIED

6. Cooperative Activities Program (CAP) changes

Dr Boechler, Associate Dean, Research, provided an overview of changes that have taken place in the CAP program for research conducted in Edmonton Public Schools. The main changes include the requirement of a police information check, and the district only reviewing applications three times per year. Complete information is available on the CAP website at <http://www.education.ualberta.ca/Research/resources-for-researchers/CAP.aspx>.

7. Internationally Educated Teachers

Dr Beth Young, Professor Emeritus from Educational Policy Studies, was introduced as Project Coordinator of the Internationally Educated Teachers program, also known as a Bridging Program.

- The concept of the program is to assist internationally educated teachers to
 - meet the academic requirements for certification as teachers in Alberta,
 - enhance their professional growth as teachers, and

- make a transition, where possible, to teaching and related employment in Alberta schools.
- Canadian immigration policies give priority to educated professionals, which include many experienced immigrant teachers who are eager to return to the classroom but face obstacles to qualify to teach in Canada/Alberta.
- Funding has been received from Alberta Education to cover
 - tuition and associated fees for 21 required credits,
 - assistance toward textbooks, and
 - salary for a part-time coordinator
- Admission is limited to those who have “completed a teacher-preparation program in a country other than Canada where the cultural, professional, and organizational dimensions of teaching differ significantly from the Canadian context.”
- The website provides program information, photographs and personal stories from the students. <http://educprospective.ualberta.ca/iet-bridging>
- The project benefits from the wide engagement of faculty and staff.
- Participants are largely integrated with existing Faculty processes, courses and field experience.
- Support has been received from the Registrar’s Office, the Professional Standards Branch of Alberta Education, and partner school districts Edmonton Public Schools and Edmonton Catholic Schools.
- The 2013-14 program had five participants, from India, Pakistan, Lebanon, Turkey and Ukraine.
- The goal for 2014-15 is six to ten (maximum) participants. Interviews have taken place with teachers from Philippines, China, India, Morocco, Jordan, Romania, and Kosovo/Albania. Six have met full admission requirements.

Dr Wimmer reported that Dr Young will be stepping down as coordinator at the end of this round. Mr Brent McDonough, a current Field Experience secondee, will assume the role of director.

8. Dean’s Advisory Committee (DAC) Retreat update

Dr Wimmer, Vice Dean and Chair of Dean’s Advisory Committee, provided the following update on the April 28 and 29 DAC retreat.

- *Academic Plan* group work and discussion was a strong focus of the retreat.
- Dr Wimmer will be coordinating the *Fulbright Canada Scholar Program* and hopes to see it grow within the Faculty.
- An *Inspiring Education* discussion focussed on two key questions:
 - What do our faculty members know of Inspiring Education?
 - What do our students need to know before their field experience?
- A link to Inspiring Education resource documents is now available on the Faculty web site.
- A tour of the *Learning Assessment Commons* in Education North took place at the end of the retreat.

9. Academic Plan update

The Dean's Advisory Committee Academic Plan working group consists of department chairs, Dr Boechler and Dr Wimmer, and is supported by Ms Michelle Pagliuso, a graduate student from the School of Library and Information Studies.

- the 2015-2020 Academic Plan will tell what we do, where we want to go and how we will get there
- the creation of the plan is a transparent process, with the content guided by the Faculty
- Dr Amhrein visited with the working group and the Dean
- surveys have been sent to faculty members and the responses are being pulled together into themes
- a sketch of the Plan will be presented to Faculty Council in the fall
- extensive consultation will take place with academic staff, support staff, stakeholders and partners
- Dr Wimmer hopes a document will be ready for Spring 2015.

10. Dean's Report

Dean Snart reported that a faculty process for the post-baccalaureate certificate process is still being developed. Updates will be provided as the process progresses.

Faculty members are encouraged to attend convocation on June 11 morning and afternoon. We have two honorary degree recipients – Elsie Yanik and Sandra Woitas.

Meeting adjourned.

University of Alberta

Education Faculty Council

The Education Faculty Council met on Tuesday, September 9, 2014 at 3:30 p.m. in 122 Education South.

Present:

M Abbott, J Anuik, P Boechler, J Bowman, T Cardinal, D Chorney, D Cormier, J Considine, B Dunn, F Glanfield, D Gleddie, V Grabia, A Grace, C Hickson, J Huber, J Kelly, H Kennedy-Plant, K Koch, L Laidlaw, D Larsen, J Leighton, C Leroy, M Mackey, P MacLeod, J McFeetors, L McGarvey, L McMullen, L McQuarrie, Y Norton, J Pegg, C Poth, L Prochner, L Ranta, G Richardson, B Ritter, A Shiri, L Shultz, E Simmt, R Sockbeson, B Stelmach, D Thunder, S Varnhagen, B Watt-Malcolm, C Weber-Pillwax, K Wells, B Whelton, S White, B Williams, L Wiltse, R Wimmer, F Snart (Chair), Bj Werthmann (Secretary)

Sign in sheet is attached to original minutes.

1. Approval of Agenda

*MOVED TO APPROVE the agenda as presented.
F Glanfield / L Ranta / CARRIED*

2. Minutes of the Education Faculty Council

*MOVED TO APPROVE the June 3, 2014 minutes of the Education Faculty Council as presented.
L Laidlaw / F Glanfield / CARRIED*

Report of e-vote held June 17 to 22, 2014.

The School of Library and Information Studies (SLIS) at the University of Alberta is, in most facets of its operation and in its position within the Faculty of Education, treated as a Department. Based on this motion, though the leader's title would change from Director to Chair, there is no intention to change the nomenclature of the unit itself (i.e. it will remain the School of Library and Information Studies). There is no impact on issues related to accreditation of the School. This change would give the person holding the leadership position a place on Chairs' Council, which has not been possible with the title of Director. The Chair of SLIS would continue to have the same responsibilities as other Chairs within the Faculty, including the major activities involved with annual evaluation (probation, promotions, unacceptable performance, increments, etc.), assigning responsibilities and approving SPA and sabbatical leaves. This has been the case since SLIS initially joined the Faculty, and would continue as such.

MOVED TO CHANGE the nomenclature for the leader of the School of Library and Information Studies from Director to Chair. M Mackey / R Wimmer / CARRIED

3. Minutes of the Undergraduate Academic Affairs Council

*MOVED TO RECEIVE the April 10, 2014 minutes of the Undergraduate Academic Affairs Council.
R Wimmer / L McGarvey / CARRIED*

4. Tribute to Dr Lillian Whyte

As read by Dean Snart

Dr Lillian Whyte was born in Dominion, Nova Scotia in 1928. After graduating from Provincial Normal College in Truro, Nova Scotia in 1947, she taught school in Dominion for several years. Lillian earned a BA and BEd from St Francis Xavier University, an MSc in Education from Fordham University, and a PhD from Columbia University. After teaching at St Francis Xavier University, she joined the Department of Educational Psychology at the U of A in 1968. Dr Whyte's areas of research included remedial programming for adults with learning disabilities, the underpinnings and remediation of learning disabilities in children, and assessment of learning disabilities in children. After retiring in 1990, Lillian returned to Cape Breton, where she remained active in academia. Lillian passed away at Seaview Manor, Glace Bay, Nova Scotia, on July 2 at the age of 86.

5. Introduction of New Faculty

The following new academics were introduced:

Drs Janice Huber and Janelle McFeetors from Elementary Education; and Dr Bonnie Stelmach from Educational Policy Studies. Although Dr Okan Bulut, Educational Psychology, has not arrived in the city to date, Dr Leighton provided a brief biography.

6. Information for Council Members

The following items were presented for information to Council members:

- 6.1 membership
- 6.2 meeting schedule
- 6.3 terms of reference

7. Faculty Council Summary 2013-14

7.1 June 3-vote

A summary of Council activities was presented for information. Dean Snart reviewed the process for the e-vote held in June.

8. Ratification of membership criteria for Dean's Selection Committee

At the request of the Provost, Faculty Council is required to ratify the Faculty's current membership representation for the Dean's Selection Committee. Background information provided by the Provost was shared with Council members.

Members were strongly encouraged to attend the Town Hall on Friday, November 14. The Provost will present the selection process and answer questions.

*MOVED TO RATIFY the Dean Selection Committee membership criteria.
K Wells / M Stewart-Hawarira / CARRIED*

9. Collage Liaison Committee

As Chair of the College Liaison Committee, Dean Snart indicated in the 2014 annual report that a motion would be brought forward to Faculty Council to disband the committee. Dr Snart presented as follows:

- The College Liaison Committee was started in 1986 as a forum to invite representatives from colleges who offered BEd transfer courses. This enabled strong working relationships with the colleges.
- The post-secondary landscape has changed over the years, e.g. colleges becoming universities.
- The College Liaison Committee has not met in accordance with its terms of reference for the past three years.
- In 2012, Dean Snart presented revised terms of reference to Faculty Council, but following discussion as to the work of the committee, the motion was withdrawn for further review.
- Changes continue to take place to our program and to the colleges.
- The Faculty continues to maintain strong working relationships with partner colleges, through ongoing invitational meetings and reciprocal sharing.
- The Committee was created at Faculty Council so needs approval from Faculty Council to disband.

Comments:

- A process needs to be in place to ensure that colleges who offer teacher education programs are aware of the Aboriginal content of our program, in particular EDU 211. Is an ad hoc way the best way?
- The Dean was asked to continue a future discussion of how communication will be maintained with the colleges.

*MOVED TO DISBAND the College Liaison Committee.
F Glanfield / J Leighton / CARRIED*

10. Dean's Report

The Dean reported as follows:

- A Campus Alberta Learning Symposium held in August hosted by Olds College. The U of A was the only university to attend and provide a presentation.
- We have hit 99% of our undergraduate enrolment target. Appreciation was expressed to the Undergraduate Student Services office and Yvonne Norton in her enrolment management role
- Discussions are being held at the Dean's Advisory Committee on the topic of revenue generation.
- Post-secondary institutions are not receiving the same level of public funding as in the past
- When faculties are requesting funds from Central Administration, the rationale includes a description of resource generating initiatives within the Faculty.
- We need to look to the future and develop methods of revenue generation, e.g. webinars, workshops.
- The Dean reviewed the history of negotiating our enrolment numbers with Central Administration.

- A working group is being constituted to establish principles for resource generation, which will be brought to Faculty Council when ready.

11. Annual Reports of Committees and Centres

The following committee and centre annual reports were presented for information. The reports can be found at <http://www.education.ualberta.ca/ForFacultyAndStaff/Governance/AnnualReports-CommitteesAndCentres.aspx>

- 11.1 Academic Appeals Committee
- 11.2 Canadian Centre for Research on Literacy
- 11.3 Centre for Global Citizenship Education and Research
- 11.4 Centre for Mathematics Science and Technology Education
- 11.5 Centre for Research for Teacher Education and Development
- 11.6 Centre for Research in Applied Measurement and Evaluation
- 11.7 College Liaison Committee
- 11.8 Diversity, Equity and Respect Committee
- 11.9 Elections Committee
- 11.10 Faculty Teaching Awards Committee
- 11.11 Field Experiences Policy Advisory Committee
- 11.12 Graduate Academic Affairs Council
- 11.13 HT Coutts Library Advisory Committee
- 11.14 Institute for Sexual Minority Studies and Services
- 11.15 Scholarship and Research Awards Committee
- 11.16 Undergraduate Academic Affairs Council
- 11.17 Western Canadian Centre for Deaf Studies

MOVED TO ADJOURN.

F Glanfield / R Wimmer / CARRIED