

The University of Alberta
Faculty of Education

GRADUATE ACADEMIC AFFAIRS COUNCIL

February 1, 2016

PRESENT: Cathy Adams, George Buck, Joe da Costa, Jackie Filipek, Doug Gleddie, Heather Kanuka, Christa King, Chantal Labonte, Lynn McGarvey, Norma Nocente, Marian Rossiter, Ali Shiri, Elaine Simmt, Rochelle Starr, Mark Yurick (for G Schreiber), Jill McClay, (Chair), Betty jo Werthmann (Administrator)

Regrets: Jennifer Branch, Alicia Cappello, Gaylene Schreiber

1. Approval of Agenda

*MOVED TO APPROVE the agenda as circulated.
M Rossiter / J da Costa / CARRIED*

2. Approval of Minutes

The spelling of SSHRC on page 2 will be corrected.

*MOVED TO APPROVE the minutes of December 7, 2015 as amended.
A Shiri / G Buck / CARRIED*

3. Report from the ATA

Mark Yurick from the ATA spoke to GAAC about the work of the Teacher Qualifications Standards Committee (TQS) in the evaluation of teachers for salary purposes.

- The “Principles for the Evaluation of Years of Teacher Education for Salary Purposes” was distributed to members.
- For education taken outside of Alberta, as well as graduate-level courses taken within the Province, transcripts are reviewed, course by course, as not all courses are accepted.
- It is not the “degree” that is reviewed, but each individual course within the degree.
- Teachers are encouraged to contact the TQS ahead of time if they wish to ensure acceptability of courses they plan to take. Email is best in order to have the information in writing.
- TQS principles are reviewed regularly by the ATA Teacher Salary Qualification Board, which has a representative from our faculty as a sitting member. If changes are made, they are back dated so individuals could apply for re-evaluation if it is to their benefit.
- TQS works together with our Undergraduate Student Services office and is working towards having conversations with FGSR.
- Mark also reviewed the fellowships, scholarships and bursaries available to teachers through the ATA.

4. Motion to Approve

4.1 EDIT 578 Internship in Instructional Technology

4.2 EDIT 579 Internship in Instructional Technology

When these courses were presented for notice of motion at the December 7, 2015 meeting, it was suggested that the lecture hours be shown as “variable, variable”. After consultation with the instructor and approval at department council this change has been made.

*MOVED TO APPROVE EDIT 578 Internship in Instructional Technology and EDIT 579 Internship in Instructional Technology.
G Buck / M Rossiter / CARRIED*

5. Notice of Motion

5.1 EDEL 566 Ethnographic Research Methodology in Education

This course has been piloted several times and the department now wishes to make it a permanent course. Students from across the faculty have enrolled in this course which suggests the need for a specialized research methods course.

6. Spring and summer graduate course offerings

The graduate coordinators and MES director gave an overview of their department course offerings for spring and summer. Current information can be found on department websites.

7. Chair’s Report

Jill reported as follows:

PD for graduate students

“Career Paths outside of Academia with a PhD in Education”

This was a successful event with a strong student turn out; panel members provided in-depth information and discussion. The event was recorded with a link sent on edgrad.

edgrad listserv update

A process is being developed to have all grad students subscribed to edgrad at the same time as their department listserves. The transition will be done through the Dean’s Office. Going forward the hope is to have students added and removed at the department level.

Teacher Conventions

We are registered to attend six conventions throughout the Province. Arrangements are being made to have individuals from departments and the Dean’s Office in attendance. It would be nice to have students at the table to advocate for our programs.

FGSR Council

A notice of motion for laddering of programs is expected to be on the next agenda.

FGSR workshop

March 8 “Inspiring Possibilities”

This workshop, in partnership with Blue Quills College, is to encourage FNMI undergraduate students to consider doing graduate work. Current FNMI graduate students will be in attendance to speak with students.

MOVE TO ADJOURN.

D Gleddie