Based in the University of Alberta’s Faculty of Education, the Centre for Research for Teacher Education and Development (CRTED) is nationally and internationally recognized as a leader in collaborative and interdisciplinary research in professional education.

Faculty members from Education and across campus are involved in CRTED research projects, discussion groups, and seminar presentations.

Established in 1991, the CRTED is an academic home for affiliated and adjunct faculty, Horowitz Teacher Education Research Scholars, current and former graduate students, visiting graduate students and scholars, and practitioners and community members.
**MISSION**

The CRTED’s mandate is to foster and produce excellent research in teacher education and professional education; to provide a scholarly community for graduate students from UAlberta and elsewhere, post-graduate students, post-doctoral fellows, UAlberta faculty and visiting faculty; and to collaborate on research in teacher education with various agencies, Canadian and international university researchers, and schools.

Underlying the work of the CRTED is a commitment to respectful relations with First Nations, Métis, Inuit, and all peoples and to nurturing and sustaining community connections, research, and teaching.

**OBJECTIVES**

The University of Alberta’s Faculty of Education is at the forefront of teacher education both nationally and internationally. As a faculty-wide centre for research for teacher education and development, the CRTED plays an important role in graduate teacher education.

Our objectives align with the strategic goals of the University of Alberta as outlined in “For the Public Good”, the university’s institutional strategic plan for the coming decade. Visit ualberta.ca/strategic-plan to read the full document.

CRTED’s objectives include:

- conducting research for teacher education
- providing a place to explore narrative inquiry and other research methodologies
- discussing what it means to teach and to be a teacher and teacher educator
- providing a supportive community for graduate students and faculty whose research interests include teacher education and curriculum studies (e.g. through conversation groups and seminar series)
- assisting in developing research and funding proposals
- sponsoring the Horowitz Teacher Education Research Scholar
- coordinating summer institutes
- organizing projects and activities

**2015/16 PROJECTS & ACTIVITIES**

The 2015/16 academic year was a busy and productive one for members of the CRTED. Highlights of our activities from the past year include the following:

- 2015 Mahatma Gandhi Summer Institute: Building Peaceful Communities; Co-sponsored by the Mahatma Gandhi Canadian Foundation for World Peace and the Departments of Elementary and Secondary Education and coordinated by the CRTED, the July 2015 Summer Institute included four (4) graduate courses and a public lecture series.
- completion of the CRTED research project, Narrative Inquiries into the Experiences of Administrators Engaged in Coaching to Support the Assessment Dimension of their Instructional Leadership
- three (3) centre research projects in progress: Interactions between Early Career Teachers and Families; Connecting with Teachers, Parents (and Families) of Young Children: Exploring Movements. Toward Relational Inquiry Communities; and Experiences of Urban Aboriginal Families as They Ready Their Children for, and during, Kindergarten.
- three (3) well attended discussion groups that met regularly throughout the year in the CRTED’s collaborative meeting/working space: Research Issues in Teacher Education; Reflection on Practice in the Professions; and Experiences in Early Childhood Education: Building Relational Communities
- organization of three (3) seminars as part of the Reconsidering Teacher Education seminar series
- research presentations by CRTED members at provincial, national, and international conferences, and publication of books, articles, and book chapters
- awards presented to doctoral student Nathalie Reid and former doctoral student/new faculty member Sean Lessard with funds from Horowitz Endowment Fund
- establishment of Dr. Mary Young Memorial Travel Fund to honour Dr. Mary Young’s wisdom, leadership, and scholarship. Graduate students Muna Saleh and Jinny Menon were the first to receive awards from the fund.
- work on individual and collaborative submissions for research grants, other funding, mentoring, collaborations
- assistance provided to other researchers to prepare grant applications, analyze and interpret data, respond to works in progress, and advise on aspects of negotiating relational ethics.
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FIND OUT MORE
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