Based in the University of Alberta’s Faculty of Education, the Centre for Research for Teacher Education and Development (CRTED) is nationally and internationally recognized as a leader in collaborative and interdisciplinary research in professional education.

Faculty members from Education and across campus are involved in CRTED research projects, discussion groups, and seminar presentations.

Established in 1991, the CRTED is an academic home for affiliated and adjunct faculty, Horowitz Teacher Education Research Scholars, current and former graduate students, visiting graduate students and scholars, and practitioners and community members.
The University of Alberta’s Faculty of Education is at the forefront of teacher education both nationally and internationally. As a faculty-wide centre for research for teacher education and development, the CRTED plays an important role in graduate teacher education.

Our objectives align with the strategic goals of the University of Alberta as outlined in “For the Public Good”, the university’s institutional strategic plan for the coming decade.

Visit ualberta.ca/strategic-plan to read the full document.

CR TED’s objectives include:

- conducting research for teacher education
- providing a place to explore narrative inquiry and other research methodologies
- discussing what it means to teach and to be a teacher and teacher educator
- providing a supportive community for graduate students and faculty whose research interests include teacher education and curriculum studies (e.g. through conversation groups and seminar series)
- assisting in developing research and funding proposals
- sponsoring the Horowitz Teacher Education Research Scholar
- coordinating summer institutes

CENTRE RESEARCH PROJECTS

- Experiences of Urban Aboriginal Families as They Ready Their Children For, and During, Kindergarten, (2014-2018; Alberta Centre for Child, Family, and Community Research – ACC CFR / Policy Wise). In progress with: Caine, Clandinin, Huber, Lessard, Menon & Murphy, with community guidance (Elders Kootenay & Whiskey Jack) and collaboration (Cardinal, Pearce, Risto & Whiskey Jack).

DISCUSSION GROUPS

The CRTED sponsors discussion groups for faculty members, graduate students, former graduate students, visiting scholars and practitioners. During 2016-2017 these included:

- Research Issues in Teacher Education: a vibrant collegial space for sharing and refining research projects and writing, with 10-15 participants meeting weekly over 11 months.
- Experiences of Care and Curriculum Making: Senses of the Educational Relationship: This group brought together graduate students, faculty and visiting scholars from diverse faculties as well as practitioners.

PRESENTATIONS AT CONFERENCES BY CRTED MEMBERS

Presentations of research were made at conferences and research expositions such as: Alberta Convention of the Delta Kappa Gamma Society International; American Educational Research Association (AERA); Canadian Society for the Study of Education (CSSE); Early Childhood Education Council Provincial Conference; Elementary and Secondary Education Graduate Student Conference; Engage 2017: Celebrating Research and Teaching Excellence in the Faculty of Education; Ever Active Schools: Shaping the Future Conference; International Conference on Social Sciences, Economics, and Education; Invisible College for Research on Teaching; Treaty 8 Parent Conference; and, Treaty 8 First Nations of Alberta, 5th Annual Education Symposium. Articles, book chapters, and reports were published.

SUBMISSIONS FOR GRANTS/Writing Proposals/Mentoring/Research/Collaborations

This involved individual and collaborative research submissions and assisting other researchers to prepare grant applications, analyze and interpret data, respond to works in progress and issues about relational ethics.

2016/17 PROJECTS & ACTIVITIES

On April 1, 2017 Bonnie Watt was appointed co-director; she worked with co-director Janice Huber and founding director Jean Clandinin during April to June. Bonnie became CRTED director on July 1, 2017.

Nine graduate students had Centre offices over the past 12 months: Yuanli Chen, Tarah Edgar, Joanne Farmer, Jinny Menon, Eliza Pinnegar, Nathalie Reid, Muna Saleh, Cindy Swanson and Hang Tri Thay Tran. Other Centre residents included Dr. Emma Quiles-Fernandez, 2016 Horowitz Teacher Education Research Scholar; and Drs. Claire Desrochers, Ted Paszek and Heather Raymond, Adjunct Professors; Sue McKenzie, Research Affiliate. Drs. Vera Caine, Florence Glanfield and Randy Wimmer are Affiliated Faculty. Sixteen local, national and international graduate students and scholars visited the CRTED during this academic year.
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