The J. P. Das Centre on Developmental and Learning Disabilities is a research and training centre located within the Department of Educational Psychology in the University of Alberta’s Faculty of Education.

Established in 1967, the Das Centre operates as a collective of researchers and research laboratories. Our researchers engage in teaching and supervision of undergraduate, graduate and post-doctoral students around the world. We also continue to attract academic collaborators from around the world for our various projects, and contribute to national and international research projects on developmental and learning disabilities.

As part of the Das Centre’s commitment to knowledge transfer, we offer professional development for schools and maintain a website that links the centre’s research, programs and knowledge translation initiatives with the wider education community.
**OBJECTIVES**

Our objectives are guided by the strategic goals of the University of Alberta as outlined in “For the Public Good”, the university’s institutional strategic plan for the coming decade. Visit uaalberta.ca/strategic-plan to read the full document.

The Das Centre’s objectives are:

- to produce high-quality original research and disseminate the results to academic audiences through books, book chapters, peer-reviewed journals, proceedings and reports;
- to train the next generations of developmental and learning disability researchers;
- to provide both undergraduate and graduate students with opportunities to participate in research in developmental and learning disabilities;
- to provide research-validated information about developmental and learning disabilities to pre-service teachers, in-service teachers and the wider education community in accessible formats; and
- to develop training and clinical services for individuals with developmental and learning disabilities.

**MISSION**

The mission of the Das Centre is to provide research, training and clinical services to children and adults with developmental and learning disabilities. Global developmental disabilities affect all areas of learning while specific developmental and learning disabilities may affect only one or a few areas of learning (e.g., reading or attention disorders).

**2016/17 PROJECTS & ACTIVITIES**

During the 2016/17 academic year, Das Centre researchers:

- Contributed to research and development initiatives that attracted over $2.5 million in funding from SSHRC, Government of Alberta, Finnish Academy of Sciences, Chinese Academy of Science, Human Resources and Skills Development Canada, and Alberta Advisory Committee for Educational Research.
- Authored or co-authored one book, four book chapters, 12 research papers, and 22 presentations for international and Canadian audiences.
- Shared their research findings with the general public through media interviews and two blogs.
- Delivered over 20 workshops in Alberta schools and obtained Government approval for two new certificate programs for teachers who work with children with developmental or learning difficulties.
- Provided training and research opportunities to over 20 postgraduate, graduate and undergraduate students in different research projects.
- Collaborated with researchers from Austria, Canada, China, Cyprus, Denmark, Finland, Greece, Holland, India, Japan, Korea, U.K. and U.S. in both internally and externally funded research projects.
- Held appointments as adjunct professors in China (Dr. Georgiou) and Finland (Dr. Parrila).
- Collaborated with international, national, provincial and local governmental and non-governmental organizations to improve education and lives of children and adults with developmental and learning disabilities.
OUR PEOPLE

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FIND OUT MORE

Visit dascentre.educ.ualberta.ca for more information about our centre.

For general inquiries, please email dascentre@ualberta.ca. Prospective graduate students are encouraged to contact Das Centre researchers directly.

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