Global citizenship education scholarship critically addresses all aspects of the social, educational, cultural, political and economic development of societies. Based in the Department of Educational Policy Studies in the University of Alberta’s Faculty of Education, the Centre for Global Citizenship Education & Research (CGCER) is focused on creating a comprehensive understanding of the research and dissemination of global citizenship education that enhances and sustains basic citizenship rights for all people.

CGCER’s vision and mission support the strategic goals of the Faculty of Education in the areas of international engagement, Aboriginal engagement, and diversity, difference and issues of immigration.
**MISSION**

The mission of CGCER is to heighten awareness and understanding of issues of global citizenship education in order to contribute to the collective development of societies that provide basic social justice and human rights. CGCER’s community of researchers, students and partners plays a critical role in harnessing and advancing this mission through research, education and action.

**OBJECTIVES**

Our objectives are guided by the strategic goals of the University of Alberta as outlined in “For the Public Good”, the university’s institutional strategic plan for the coming decade. Visit ualberta.ca/strategic-plan to read the full document.

CGCER’s objectives include:

- **Research**: CGCER focuses on theoretical and practical work and is a hub for research and policy dissemination in the area of global citizenship education.

- **Education**: Through the Global Education Team (GET), CGCER creates, implements and delivers educational programming on critical global citizenship education that helps develop understandings of the role of education for local and global awareness of peace, equality, equity, human rights, social justice and environmental justice.

- **Centre of leadership and excellence**: As a hub for research collaborations and the dissemination of knowledge, CGCER brings together local and global partners and is called upon by experts in the field.

**2016/17 PROJECTS & ACTIVITIES**

The 2016/17 academic year was a busy and productive one for the CGCER. Highlights of our activities from the past year include the following:

**CENTRE OF LEADERSHIP AND COMMUNITY ENGAGEMENT**

CGCER hosted a series of public talks over 2016-2017, featuring noted academics Dr. Catherine Odora Hoppers (UNISA), Dr. Michelle Stack (UBC), Dr. Toh Swee-Hin and Dr. Virginia Cawagas (University for Peace), Dr. Neda Asadi (University of Alberta) and Dr. Grace Rwiza (Ministry of Education – Tanzania).

**EDUCATION**

The Global Education Team (GET) connected with community members as well as educators and students from K-12 and post-secondary institutions across Alberta through various presentations and workshops.

In partnership with the Edmonton Regional Learning Consortium (ERLC), CGCER and ACGC offered a two-day institute titled Becoming Ethical and Engaged Citizens in a Globalized World: A Path Towards Global Citizenship. This two day workshop provided teachers an opportunity to build a critical understanding of global citizenship, while acquiring knowledge, skills and tools to support the development of students’ competency in global and cultural understanding. The workshop explored:

- **Research**: Our Social Cartography, Network Analysis, & Issue Mapping Methodology Workshop drew on cartographic methodologies. A range of speakers presented on how they have worked with social cartography and issue mapping, and employed mapping techniques in their research about social issues.

Over 1300 students from 11 countries and 5 continents worked in partnership with The Centre for Global Education, TakingITGlobal, the Global Centre for Pluralism, the Centre for Global Citizenship Education and Research, and the Canadian Commission for UNESCO on an International Youth White Paper on Global Citizenship. Using a Virtual Town Hall, youth discussed their vision for Global Citizenship Education and ultimately created a document that represents their voice on the relationship education should have with global citizenship.
OUR PEOPLE

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FIND OUT MORE

Visit cgcer.ualberta.ca for more information about our research team, research, workshops and more.

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