

The University of Alberta
Faculty of Education

GRADUATE ACADEMIC AFFAIRS COUNCIL

September 12, 2016

PRESENT: Cathy Adams, Joe da Costa, Doug Gleddie, Lynn McGarvey, Norma Nocente, Gaylene Schreiber, Ali Shiri, Elaine Simmt, Trudy Cardinal, Jacqueline Pei, Evelyn Steinhauer, Veronica Smith, Hayley Morrison, Ella Hitchcock, Remonia Morrison, Jill McClay, (Chair), Van Dam (Administrator)

Regrets:

1. Approval of Agenda

*MOVED TO APPROVE the agenda as circulated.
Elaine Simmt / Doug Gleddie / CARRIED*

2. Approval of April 4, 2016 Minutes

An editorial change was requested for section 4.1 of the minutes from “it is request a change from” to “it is a request to change from”

*MOVED TO APPROVE the minutes of April 4, 2016 as amended.
Cathy Adams / Ali Shiri / CARRIED*

2.1 e-vote results for notices of motion

EDSE 510 Research Methods in Secondary Education and EDPS 515 Sexual and Gender Minorities in Education and Culture were both approved.

3. For Information

- 3.1 Membership
- 3.2 Terms of Reference
- 3.3 Meeting Schedule
- 3.4 U of A program approval flowchart
- 3.5 Calendar submission information
- 3.6 Summary of 2015-16

These items were reviewed for the information of GAAC members.

4. **Annual Report for 2015-16**

This report was presented for the information of GAAC members. The report will be presented to Faculty Council in the fall.

5. **Notice of Motion**

5.1 EDSE 611 Phenomenological Research and Writing

This course has been offered for many years as a two term (full year), 6-credit course. This editorial change is the first part of a two-part submission to split EDSE 611 into two 3-credit courses. This move is intended to accommodate a growing number of requests from students to participate only in the first half of the current full-year course. Students wishing to pursue the additional 3-credits may complete a second course (proposed as EDSE 616 Phenomenology of Practice). The course is normally offered every second year; early implementation means this course may be offered on schedule in its new version in Fall 2017.

5.2 EDSE 621 Phenomenology of Practice

This new course, EDSE 616 Phenomenology of Practice, represents the second part of a two-part submission to split EDSE 611 into two 3-credit courses. This move is intended to accommodate the growing number of requests for students to participate only in the first half of the course. Students wishing to pursue the additional 3-credits beyond the new 3-credit EDSE 611, may take this course. Thus, its prerequisite is EDSE 611. The course is normally offered every second year; early implementation means this course may be offered on schedule in its new version in Fall 2017.

A discussion ensued around potential problems for students who have already received credits for EDSE 611 prior to this change and would now like to take the new EDSE 621 course as well. It was recommended that the form include text to prohibit a student from receiving credits for both courses after the change.

It was further suggested to remove the text indicating the *staffing* and *extra to load* detail in the *Resource Requirements* section of the submission form.

Lynn McGarvey posed the question about how to proceed now with calendar submissions since the Calendar is no longer categorized by section numbers. The committee was unaware of this change and Jill McClay indicated she would look into this further.

5. Chair's Report

The Chair reported as follows:

- Upcoming graduate student SSHRC Workshops:
 - Doctoral Workshop: September 22, 2016 from 1-2:30 pm
 - Masters Workshop: October 20, 2016 from 1-2:30 pm
- Graduate Professional Development
 - Upcoming Faculty hosted session: November 3, 2016 from noon to 1:30 pm. The title is "Creating a Curriculum Vita".
 - EEGSA and SEGSA started an initiative called *Ed-Link – Graduate Learning and Inquiring New Knowledge!* Hayley Morrison spoke further about these sessions: Each month, they aim to host a session, led by faculty members, for graduate students to participate in. The sessions may be workshops, research talks, etc., and the intent is to get more students engaged with faculty and making connections for committees and other work.
- Faculty Overview
 - 960 graduate students last year in our Faculty; 7000+ across the U of A
 - Our Faculty convocated 150 graduate students in Spring 2016
 - 40+ graduate programs within the faculty (M.Ed thesis and course-based, MLIS, Combined MLIS/MBA, P.hD, Ed.D)

MOVED TO ADJOURN.

C Adams